

# **Medical Surgical Nursing**

## **Cardiovascular Thoracic Nursing**

Placement : III Semester- T-75 hrs (I-VIII unit)

Practical- 150 hrs

IV Semester- T-75 hrs (IX- XIV unit)

Practical- 810 hrs

Hours of Instruction

Theory: 150 hours: C-3

Practical: 960 hours: C-16

Total: 1100 hours: C-19

### **Course Description**

This course is designed to assist students in developing expertise and in-depth understanding in the field of cardiovascular and thoracic nursing. It will help students to develop advanced skills for nursing intervention in various cardio medical and surgical conditions. It will enable the student to function as Cardio vascular and Thoracic Nurses practitioner / specialist. It will further enable the student to function as educator, manager and research in the field of cardiovascular and thoracic nursing.

### **Objectives**

At the end of the course the students will be able to:

1. Appreciate trends and issues related to cardiovascular and thoracic Nursing
2. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of cardiovascular and thoracic conditions

3. Participate in national health programmes for health promotion prevention and rehabilitation of patients with cardiovascular and thoracic conditions
4. Perform physical, psychosocial and spiritual assessment
5. Assist in various diagnostic, therapeutic and surgical procedures
6. Apply nursing process in providing comprehensive care to patients with cardiovascular and thoracic conditions
7. Demonstrate advance skills/competence in managing patients with cardio vascular and thoracic conditions including Advance Cardiac Life support
8. Describe the various drugs used in cardio vascular and thoracic conditions and nurses responsibility
9. Demonstrate skill in handling various equipments /gadgets used for critical care of cardiovascular and thoracic patients
10. Appreciate team work and co-ordinate activities related to patient care
11. Practice infection control measures
12. Identify emergencies and complications and take appropriate measures
13. Discuss the legal and ethical issues in cardio vascular and thoracic nursing
14. Assist patients and their family to cope up with emotional distress, grief anxiety and spiritual needs
15. Appreciate the role of alternative system of medicine in care of patient
16. Incorporate evidence based nursing practice and practice and identify the areas of research in the field of cardiovascular and thoracic nursing
17. Identify the sources of stress and manage burnout syndrome among health care providers
18. Teach and supervise nurses and allied health workers
19. Design a layout of ICCU and ICTU and develop standards for cardio vascular and thoracic nursing practice

## Course Content

Unit	Hours	Topics
I	5	<p><b>INTRODUCTION</b></p> <ul style="list-style-type: none"> <li>• Historical development, trends and issues in the field of cardiology.</li> <li>• Cardio vascular and thoracic conditions –major health problem.</li> <li>• Concepts, principles and nursing perspectives</li> <li>• Ethical and legal issues</li> <li>• Evidence based nursing and its application in cardio vascular and thoracic nursing ( to be incorporated in all the units)</li> </ul>

II :	5	<p><b>EPIDEMIOLOGY</b></p> <ul style="list-style-type: none"> <li>• Risk Factors : Hereditary psychosocial factors, hypertension, smoking, obesity, diabetes mellitus etc.</li> <li>• Health promotion disease prevention, Life style modification Conditions</li> <li>• National health programs related to cardio vascular and thoracic conditions</li> <li>• Alternative system of medicine</li> <li>• Complementary therapies</li> </ul>
III	5	<p><b>REVIEW OF ANATOMY AND PHYSIOLOGY OF CARDIO VASCULAR AND RESPIRATORY SYSTEM</b></p> <ul style="list-style-type: none"> <li>• Review anatomy&amp; physiology of heart, lung, thoracic cavity</li> <li>• Embryology of the heart &amp; lungs</li> <li>• Coronary circulation, Pulmonary circulation, Systemic circulation</li> <li>• Hemodynamic and electrophysiology of heart</li> <li>• Biochemistry of blood in relation to cardio pulmonary function</li> </ul>
IV	20	<p><b>ASSESSMENT AND DIAGNOSTIC MEASURES</b></p> <ul style="list-style-type: none"> <li>➤ History taking</li> <li>➤ Physical assessment <ul style="list-style-type: none"> <li>• Heart rate variability: Mechanisms, measurements, pattern, factors, impact of interventions on HRV</li> </ul> </li> <li>➤ Diagnostic tests <ul style="list-style-type: none"> <li>• Hemodynamic monitoring: Technical aspects, monitoring, functional hemodynamic indices, ventricular function indices, output measurements ( Arterial and swan Ganz monitoring). Blood gases and its significances, oxygen supply and demand</li> <li>• Radiological examination of the chest &amp; its implications</li> <li>• Interpretation ,chest, films findings</li> <li>• Electrocardiography(ECG) –Electrical conduction to the heart electrocardiography,12 lead electro cardiography determination</li> <li>• ECG changes in intraventricular conduction abnormalities, arrhythmias, ischemia and infraction, atrial and ventricular enlargement imbalance.</li> <li>• Echocardiography-Echocardiography of cardiac structure in health and disease, newer techniques-indication, procedure, normal and deviation</li> <li>• Nuclear and other imaging study of the heart</li> <li>• Stress test(TMT):indications and objectives ,safety and pre intra and post care</li> <li>• Cardio :electrophysiology procedure: diagnostic studies ,interventional</li> </ul> </li> </ul>

		<p>and catheter ablation, nursing care</p> <ul style="list-style-type: none"> <li>● Cardiac catheterization: indications and contraindications preparations, procedures, interpretation of data, After care spirometry, blood gas analysis, x-ray chest electrophysiology procedures, diagnostic studies, interventional and catheter ablation , nursing care</li> <li>● Pulmonary function test-bronchoscope and graphics</li> <li>● Interpretation of diagnostic measures</li> <li>● Nurses role in diagnostic test</li> <li>● Blood test: blood specimen collection, Cardiac markers, blood lipids, hematological studies, blood culture, coagulation studies, cardiac enzymes, ABG, blood chemistries, serum concentration of selected drugs</li> <li>● Interpretation and role of nurse Heart rate variability mechanisms, measurements, patterns, factors, impact intervention HRV</li> </ul>
V	10	<p><b>CONGENITAL HEART DISEASES</b></p> <ul style="list-style-type: none"> <li>➤ Etiology ,clinical manifestations ,diagnosis, prognosis related pathophysiology and nursing management of: <ul style="list-style-type: none"> <li>● Review of embryological development of heart</li> <li>● Classification- Cyanotic heart diseases, acrynotic heart diseases</li> <li>● Tetralogy of fallots</li> <li>● Atrial septal defect, Ventricular septal defect, Eisenmenge’rs complex</li> <li>● Patent duct arteriousus, AP window</li> <li>● Trancus Arteriosus</li> <li>● Transposition of grat arteries.</li> <li>● Total Anomaly of Pulmonary venous Connection.</li> <li>● Pulmonary stenosis, atresia.</li> <li>● Coarctation of aorta.</li> <li>● Ebstein’s anomaly</li> <li>● Double outlet right ventricle, Single ventricle, Hypoplastic left heart syndrome.</li> </ul> </li> </ul>

VI	10	<p><b>VASCULAR DISORDERS AND NURSING MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>• Etiology, clinical manifestation, diagnosis, prognosis related pathophysiology and nursing management of:</li> <li>• Disorders of arteries</li> <li>• Disorders of the aorta</li> <li>• Aortic aneurysm</li> <li>• Aortic dissection</li> <li>• Raynaud’s phenomenon</li> <li>• Peripheral artery diseases of the lower extremities</li> <li>• Venous thrombosis</li> <li>• Varicose veins</li> <li>• Chronic venous insufficiency and venous leg ulcers</li> <li>• Pulmonary embolism</li> </ul>
VII	10	<p><b>CARDIOTHORACIC EMERGENCY INTERVENTIONS</b></p> <ul style="list-style-type: none"> <li>• CPR - BLS &amp; ACLS</li> <li>• Use of patient ventilator, defibrillator, Pacemaker</li> <li>• Care of critically ill patients</li> <li>• ICU psychosis &amp; stress management</li> <li>• Post resuscitation Care</li> <li>• Psychosocial and spiritual aspects of care.</li> </ul>
VIII	10	<p><b>NURSING CARE OF A PATIENT WITH OBSTRUCTIVE AIRWAY</b></p> <ul style="list-style-type: none"> <li>• Assessment</li> <li>• Use of the artificial airway</li> <li>• Complications, minimum cuff leak, securing tubes</li> <li>• Endotracheal intubation, tracheostomy and its care</li> </ul> <p><b>Oxygen delivering systems</b></p> <ul style="list-style-type: none"> <li>• Nasal cannula</li> <li>• Oxygen mask, ventury mask</li> <li>• Partial rebreathing bag</li> <li>• Bi- PAP and C PAP mask</li> <li>• Uses , advantages, disadvantages, nursing implications of each</li> </ul> <p><b>Mechanical ventilation</b></p> <ul style="list-style-type: none"> <li>• Principles of mechanical ventilation</li> <li>• Types of mechanical ventilation and ventilators</li> <li>• Modes of ventilation, advantages , disadvantages, complications</li> <li>• PEEP therapy, indications, physiology and complications, weaning of the</li> </ul>

		<ul style="list-style-type: none"> <li>ventilator</li> <li>Nursing assessment and intervention of ventilator patient</li> </ul>
IX	10	<p><b>PHARMACOLOGY THERAPEUTIC TO CVT CONDITION</b></p> <ul style="list-style-type: none"> <li>Pharmacokinetics</li> <li>Analgesics/anti inflammatory agents</li> <li>Antibiotics, antiseptics</li> <li>Drug reaction and toxicity</li> <li>Drug used in cardiac emergencies</li> <li>Blood and blood components</li> <li>Antithrombolytic agents</li> <li>Inotropic agents</li> <li>Beta blocking agents</li> <li>Calcium channel blockers</li> <li>Vasoconstrictors</li> <li>Vasodilators</li> <li>ACE inhibitors</li> <li>Anticoagulants</li> <li>Antiarrhythmic drugs</li> <li>Antihypertensive</li> <li>Sedative and tranquilizers</li> <li>Digitalis</li> <li>Antilipemics</li> <li>principles of drug administration, role and responsibilities of nurses and care of drugs</li> </ul>
X	25	<p><b>CARDIAC DISORDERS AND NURSING MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>Etiology, clinical manifestation, diagnosis, prognosis related pathophysiology, complication, rehabilitation drugs, specific diet and nursing management of:</li> <li>Hypertension</li> <li>Ischemic heart disease, Angina pectoris, Coronary artery disease</li> <li>Myocardial infarction</li> <li>Inflammatory heart diseases, Endocarditis, myocarditis, pericarditis</li> <li>Heart failure, acute chronic ,CCF</li> <li>Rheumatic heart disease and other valvular diseases</li> <li>Cardiomyopathies, dilated, restrictive hypertrophic, cardiomegaly</li> <li>Arrhythmias</li> </ul>

		<ul style="list-style-type: none"> <li>• Cardiac emergencies</li> <li>• Angina of various types and associated illnesses</li> </ul>
XI	10	<p><b>ALTERED PULMONARY CONDITIONS:</b></p> <ul style="list-style-type: none"> <li>• Etiology, clinical manifestation, diagnosis, prognosis related pathophysiology, complications, Preventive measures, Rehabilitations, Patient education, Drug specific, Diet specific and nursing management of:</li> <li>• Bronchitis</li> <li>• Bronchial Asthma</li> <li>• Bronchiectasis</li> <li>• Pneumonias</li> <li>• Lung abscess, lung tumour</li> <li>• Pulmonary tuberculosis, fibrosis, pneumoconiosis etc</li> <li>• Pleuritis, effusion</li> <li>• Pneumo, haemo and pyothorax</li> <li>• Interstitial lung disease</li> <li>• Cystic fibrosis</li> <li>• Acute and chronic obstructive pulmonary disease (conditions leading to)</li> <li>• Cor pulmonale Acute respiratory failure, Adult respiratory distress syndrome pulmonary embolism pulmonary hypertension</li> </ul>

XII	20	<p><b>NURSING CARE OF PATIENT UNDERGOING CARDIOTHORACIC SURGERY</b></p> <ul style="list-style-type: none"> <li>• Indications, selection of the patient</li> <li>• Pre operative assessment and preparation, counseling</li> <li>• Intra operative care: Principles of open Heart Surgery, equipment, anesthesia, cardio pulmonary bi-pass</li> <li>• Surgical procedures for coronary artery bypass grafting, recent advances and types of grafts, Angioplasty, Valve replacement or reconstruction, Cardiac transplant, Vascular surgeries, different stents and other recent advances.</li> <li>• Thoracic surgery : lobectomy, pnueumonectomy, tumours excision,</li> <li>• Immediate Post-op care: Assessment post operative problems and interventions : Bleeding, cardiac temponade, low cardiac output, infarction, pericardial effusion, pleural effusion, pneumothorax, haemothorax, coagulopathy, thermal imbalance, inadequate ventilation/ perfusion, neurological problems, renal problems, psychological problems,</li> <li>• Chest physiotherapy</li> <li>• Nursing interventions, complementary therapy/ alternative system of medicine</li> <li>• Intermediate and late post operative care after CABG, Valve surgery, others</li> <li>• Follow up care</li> </ul>
XIII	5	<p><b>CARDIAC REHABILITATION AND PREVENTIVE MEASURES</b></p> <ul style="list-style-type: none"> <li>• Process</li> <li>• Physical evaluation</li> <li>• Life style modification</li> <li>• Physical conditioning for cardiovascular efficiency through exercise</li> <li>• counseling</li> <li>• follow up care</li> <li>• Preventive measures</li> </ul>



XIV	5	<p><b>INTENSIVE CORONARY CARE UNIT INTENSIVE CARDIO THORACIC UNIT:</b></p> <ul style="list-style-type: none"> <li>• Quality assurance</li> <li>• Standard , policies , procedures, protocol,</li> <li>• Infection control : standard safety measures</li> <li>• Nursing audit</li> <li>• Design ICCU / IRCU (ICTU)</li> <li>• Staffing cardiac team ( respiratory team)</li> <li>• Burn out syndrome</li> <li>• Nurses role in the management of ICCU and IRCU (ICTU)</li> <li>• Mobile coronary care unit</li> <li>• Planning in-service educational program &amp; teaching</li> </ul>
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### Practical

Clinical practice in medical surgical cardio thoracic wards, intensive care units, cardio thoracic OPD, community preventive cardiology and operation theaters

Total – 960 hrs

1 week – 30 hrs

6 hrs per day \* 5 days

S.No.	Dept./Unit	No. of Week	Total Hours
<b>1</b>	Cardio thoracic – medical	4	120
	- surgical	4	120
<b>2</b>	OTs (cardiac and thoracic )	4	120
<b>3</b>	Casualty	2	60
<b>4</b>	Diagnostic labs including cath labs	2	60
<b>5</b>	ICCU	4	120

<b>6</b>	ICU	4	120
<b>7</b>	CCU	4	120
<b>8</b>	Paediatric intensive	2	60
<b>9</b>	OPD	2	60
	<b>Total</b>	32 weeks	960

### Evaluation Criteria:

#### Theory:

Unit test I                      25 marks

Prefinal                              75marks

Seminar (1)                      100 marks each

Topic Presentation(1)        50 marks

Journal Presentation(1)      25 marks

Written assignment              25 marks

**Total marks                      300marks (send university out of 25)**

#### Practical:

Unit test I                              25 marks

Prefinal                              100 marks

Nursing procedure              50 marks

## Clinical assignments

- Case study (2) 50x2=100
- Case presentation (2) 50x2=100
- Care plan (3) 50x3=150
- Clinical evaluation (2) 100x2=200
- Project work(1) 100x1=100

**Total marks 825marks (send university out of 100)**

## University Examination:

Theory: 75

Practical: 100

## References

- Black M. Joyce, “Medical-surgical Nursing”, Elsevier publication, 7<sup>th</sup> Editio.
- Brunner and suddarths, “textbook of Medical-surgical Nursing”, Lippincott Williams’s publication, 10<sup>th</sup> Edition.
- Davidson’s, “Principle and practice of Medicine”, Churchill publication, 20<sup>th</sup> Edition.
- Harcourt Brace, “A textbook of cardiovascular medicine”, Saunders publication, 5<sup>th</sup> Edition.

- Ignatavicus workman, “Medical-surgical Nursing”, Saunders publication, 2<sup>nd</sup> Edition
- Lewis, “Medical-surgical Nursing”, Elsevier publication, 7<sup>th</sup> Edition.
- Petrica C. Seifert, “Perioperative Nursing Cardiac Surgery”, Mosbey publication.
- Susan L. Wood, “Cardiac Nursing”, Lippincott Williams’s publication, 5<sup>th</sup> Edition.
- The Lippincott, “Manual of Nursing Practice”, Lippincott Williams’s publication, 2<sup>nd</sup> Edition
- Topol Eric J., “Manual of Cardiovascular Medicine”, Lippincott Williams & Wilkins Publication, 3<sup>rd</sup> Edition.
- Tortora J. Gerard, “Principle of Anatomy and Physiology”, Wiley publication, 11<sup>th</sup> Edition.
- Lippincott Williams’s publication, 10<sup>th</sup> Edition.
- Davidson’s, “Principle and practice of Medicine”, Charuchill publication, 20<sup>th</sup> Edition.
- Harcourt Brace, “A textbook of cardiovascular medicine”, Saunders publication, 5<sup>th</sup> Edition.
- Ignatavicus workman, “Medical-surgical Nursing”, Saunders publication, 2<sup>nd</sup> Edition, 1<sup>st</sup> Vol.
- Petrica C. Seifert, “Perioperative Nursing Cardiac Surgery”, Mosbey publication.

## **Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

### M Sc Nursing Evaluation criteria for Case study

Name of the student:

Topic:

Date of submission:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Assessment	05	
2	Theoretical knowledge about disease	05	
3	Comparative study of patient's disease & book picture	10	
4	Management: Medical/surgical	05	
5	Nursing process	15	
6	Drug study	03	
7	Summary & conclusion including research evidence	05	
8	Bibliography	02	
Total		50	

Remark

Signature of student

Date:

Signature of evaluator

Date:

**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

M Sc Nursing  
Evaluation criteria for Care Plan

Name of the student:

Topic:

Date of submission:

Field of placement:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Assessment	12	
2	Nursing diagnosis	3	
3	Goal	2	
4	Outcome criteria/Objective	2	
5	Nursing intervention	15	
6	rationale	03	
7	Evaluation	03	
8	Nurses notes	10	
Total		50	

Remark

Signature of student

Date:

Signature of evaluator

Date:

**Dr.D.Y.PATI COLLEGE OF NURSING, BHOSARI, PUNE-18.**

M Sc Nursing

Evaluation criteria for Case presentation

Name of the student:

Name of the patient:

Diagnosis:

Ward:

Date of presentation:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Subjective & objective data	08	
2	Problem & need identified & nursing care plan	15	
3	Effectiveness of presentation	05	
4	Corelation with patient & book, research evidence	10	
5	Use of A. V. aids	05	
6	Physical arrangement	02	
7	Group participation	03	
8	Bibliography	02	
<b>Total</b>		<b>50</b>	

Remark

Signature of student

Date

Signature of evaluator

Date

**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

**EVALUATION CRITERIA FOR SEMINAR PRESENTATION**

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Name of student: \_\_\_\_\_ Time: \_\_\_\_\_

Group: \_\_\_\_\_ Maximum Marks: 100

S.No.	Criteria	Rating					Remarks
		1	2	3	4	5	
	<b>Content</b>						
	Introduction						
	Organization of Content						
	Presentation of topic						
	Relevant examples						
	Relevant statistical data						
	<b>Group participation</b>						
	Control of group						
	<b>AV Aids:</b>						
	Appropriate to subject						
	Proper use of A/V Aids						
	Self explanatory						
	Attractive						
	Planning and preparation						
	Use of Modern technology						
	<b>Physical facilities:</b>						
	Environment						



	Classroom preparation						
	Over lay out						
	<b>Personal Appearance:</b> Voice & clarity						
	Mannerisms						
	Conclusion						
	References						

Remarks & signature of supervisor:

Signature of student:

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**M. Sc. Nursing**

**Evaluation Criteria for Written Assignment**

Total Marks = 25

<b>S.N.</b>	<b>Criteria</b>	<b>Marks</b>
1.	Content	10
2.	Organization	05
3.	Resources used	03
4.	Completeness	03
5.	Neatness	02
6.	Bibliography	02
<b>Total</b>		<b>25</b>

Remarks: -

Total:-

Date & Signature of the Evaluator:

Date & Signature of the student

**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

**M.Sc. NURSING  
MEDICAL SURGICAL NURSING**

**EVALUATION CRITERIAN FOR PROJECT**

Name of the Student :

Date/ Time:

Name of the Evaluator:

<b>S.N</b>	<b>Criteria</b>	<b>Maximum Score</b>	<b>Marks Obtained</b>
I	Content	25	
II	Organization	10	
III	Presentation	15	
IV	Innovations	10	
V	Inclusion of Recent trends	10	
VI	Clinical Application	15	
VII	A V Aids	10	
VIII	Bibliography	05	
	<b>Total</b>	<b>100</b>	

**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

**CLINICAL EVALUATION: - COMPREHENSIVE NURSING CARE**

**(Maximum Marks – 100 each area)**

**Name of the students**

**Year :- II semester M.Sc Nursing**

**Duration of Experience :**

<b>SR.No.</b>	<b>Criteria</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>I</b>	<b>Understanding of patient as person</b> <b>A.Approach</b> 1.Rapport with patient / family members. 2.Collects significant information					

	<p>B. Understanding of patient's health problems.</p> <ol style="list-style-type: none"> <li>1. knowledge about disease condition.</li> <li>2. knowledge about investigations.</li> <li>3. knowledge about treatment.</li> <li>4. knowledge about progress of the patient.</li> </ol>					
II	<p><b>Nursing care plan</b></p> <p>A. Assessment of the condition of the patient .</p> <ol style="list-style-type: none"> <li>1. History taking –past &amp; present health and illness</li> <li>2. specific observation of the patient</li> <li>3. Nursing diagnosis</li> </ol> <p>B. Development of the short – term &amp; long term nursing care plans.</p> <ol style="list-style-type: none"> <li>1. Identification of all problems in the patient family.</li> <li>2. Prioritization &amp; implementation of the plans.</li> <li>3. Evaluation of the care given &amp; re-planning</li> </ol>					
III	<p><b>Technical skill</b></p> <ol style="list-style-type: none"> <li>1. Economical &amp; safe adaptation to the situation &amp; available facilities.</li> <li>2. Implements the procedure with skill speed &amp; completeness.</li> </ol>					
IV	<p><b>Recording &amp; Reporting</b></p> <ol style="list-style-type: none"> <li>1. Prompt, Precise , accurate &amp; relevant.</li> <li>2. Maintenance of clinical experience file.</li> </ol>					
V	<p><b>Health Teaching</b></p> <ol style="list-style-type: none"> <li>1. Incidental/ Planned teaching with principles of teaching &amp; learning.</li> <li>2. Uses visual aids appropriately</li> </ol>					

VI	<b>Personality</b> 1. Professional appearance (Uniform, dignity, tact fullness interpersonal relationship , Punctuality etc. 2. Sincerely, honesty & sense of responsibility					
	<b>Total Marks</b>					

**Comments**

**Signature of student**

**Signature of Clinical Supervisor**

# **Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

## **CLINICAL SPECIALITY – II**

### **MEDICAL SURGICAL NURSING - CRITICAL CARE NURSING**

**Placement : III Semester- T-75 hrs (I-IX unit)**

**Practical- 150 hrs**

**IV Semester- T-75 hrs (X- XVII unit)**

**Practical- 810 hrs**

#### **Hours of Instruction**

**Theory: 150 hours: C-3**

**Practical: 960 hours: C-16**

**Total: 1100 hours: C-19**

#### **Course Description**

This course is designed to assist students in developing expertise and in-to develop advanced skills for nursing intervention in caring for critically ill patients. It will enable the student to function as critical care nurses practitioner/ specialist. It will further enable the student to function as educator, manager and researcher in the field of Critical Care Nursing. Objectives

At the end of the course the students will be able to

1. Appreciate trends and issues related to Critical Care Nursing
2. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of critically ill patient.
3. Describe the various drugs used in critical care and nurses responsibility
4. Perform physical, psychosocial & spiritual assessment
5. Demonstrate advance skills/competence in managing critically ili patients including Advance Cardiac Life Support
6. Demonstrate skill in handling various equipments/gadgets used critical care

7. Provide comprehensive care to critically ill patients
8. Appreciate team work & coordinate activities related to patient care
9. Practice infection control measures
10. Assess and manage pain
11. Identify complications & take appropriate measures
12. Discuss the legal and ethical issues in critical care nursing
13. Assist patients and their family to cope with emotional distress spiritual, grief and anxiety.
14. Assist in various diagnostic, therapeutic and surgical procedures.
15. Incorporate evidence based nursing practice and identify the areas of research in the field of critical care nursing
16. Identify the sources of stress and manage burnout syndrome among health care providers
17. Teach and supervise nurses and allied health workers
18. Design a layout of ICU and develop standards for critical care nursing practice.



Unit	Hours	Content
I	5	<p><b>INTRODUCTION TO CRITICAL CARE NURSING</b></p> <p>Historical review- Progressive patient care(PPC)</p> <p>Review of anatomy and physiology of vital organs, fluid and electrolyte balance</p> <p>Concepts of critical care nursing</p> <p>Principles of critical care nursing</p> <p>Scope of critical care nursing</p> <p>Critical care unit set up including equipments supplies, use and care of various type of monitors &amp; ventilators</p> <p>Flow sheets</p>
II	10	<p><b>CONCEPT OF HOLISTIC CARE APPLIED TO CRITICAL CARE NURSING PRACTICE</b></p> <p>Impact of critical care environment on patients:-</p> <ul style="list-style-type: none"> <li>• Risk factors, Assessment of patients, Critical care psychosis, prevention &amp; nursing care for patients affected with psycho physiological &amp; psychosocial problems of critical care unit, Caring for the patient's family, family teaching The dynamics of healing in critical care unit:-therapeutic touch, </li></ul> <p>Relaxation, Music therapy, Guided Imagery, acupressure</p> <p>Stress and burnout syndrome among health team members</p>
III	15	<p><b>REVIEW PHARMACOKINETICS</b></p> <p>Analgesics/Anti inflammatory agents</p> <p>Antibiotics, antiseptics</p> <p>Drug reaction &amp; toxicity</p> <p>Drugs used in critical care unit (inclusive of ionotropic, life saving</p>

		<p>drugs)</p> <p>Drugs used in various body systems</p> <p>IV fluids and electrolytes</p> <p>Blood and blood components</p> <p>Principles of drug administration role of nurses and care of drugs</p>
IV	5	<p><b>PAIN MANAGEMENT</b></p> <p>Pain &amp; Sedation in Critically ill patients</p> <p>Theories of pain, Types of pain, Pain assessment, Systemic responses to pain</p> <p>pain management-pharmacological and non-pharmacological measures Placebo effect</p>
V	5	<p><b>INFECTION CONTROL IN INTENSIVE CARE UNIT</b></p> <p>Nosocomial infection in intensive care unit; methyl resistant staphylococcus aureus (MRSA), Disinfection, Sterilization, Standard safety measures, Prophylaxis for staff</p>
VI	10	<p><b>GASTROINTESTINAL SYSTEM</b></p> <p>Causes, Pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: Medical, Surgical and Nursing management of:-Acute Gastrointestinal Bleeding, Abdominal injury, Hepatic Disorders:-Fulminant hepatic failure, Hepatic encephalopathy, Acute Pancreatitis, Acute intestinal obstruction, perforative peritonitis</p>
VII	10	<p><b>RENAL SYSTEM</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis,</p>

		<p>Management: Medical, Surgical and Nursing</p> <p>management of:-Acute Renal Failure, Chronic Renal Failure, Acute tubular necrosis, Bladder trauma</p> <p>Management Modalities: Hemodialysis, Peritoneal Dialysis, Continuous Ambulatory Peritoneal Dialysis, Continuous arterio-venous hemodialysis, Renal Transplant</p>
VIII	10	<p><b>NERVOUS SYSTEM</b></p> <p>Causes,pathophysiology,Clinicaltypes,Clinicalfeatures, diagnosis, Prognosis, Management: Medical, Surgical and Nursing</p> <p>management of:-Common Neurological Disorders:-Cerebrovascular disease,Cerebrovascularaccident,Seizure disorders, GuilleinBarre-Syndrome, Myasthenia Gravis, Coma, Persistent vegetative state, Encephalopathy, Head injury, Spinal Cord injury</p> <p>Management Modalities: Assessment of Intracranial pressure, Management of intracranial hypertension, Craniotomy</p> <p>Problems associated with neurological disorders: Thermo regulation, Unconsciousness, Herniation syndrome</p>
IX	5	<p><b>ENDOCRINE SYSTEM</b></p> <p>Causes, Pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: Medical, Surgical and Nursing</p> <p>Management of :-Hypoglycemia, Diabetic Ketoacidosis, Thyroid crisis, Myxoedema, Adrenal crisis, Syndrome of Inappropriate/hypersecretion of Antidiuretic Hormone (SIADH)</p>

X	15	<p><b>MANAGEMENT OF OTHER EMERGENCY CONDITIONS</b></p> <p>Mechanism of injury, Thoracic injuries, Abdominal injuries, pelvic fractures, complications of trauma, Head injuries</p> <p>Shock: Shock syndrome, Hypovolemic, Cardiogenic, Anaphylactic, Neurogenic and Septic shock</p> <p>Systemic inflammatory Response: The inflammatory response, Multiple organ dysfunction syndrome</p> <p>Disseminated Intravascular Coagulation</p> <p>Drug Overdose and Poisoning,</p> <p>Acquired Immunodeficiency Syndrome (AIDS)</p> <p>Ophthalmic: Eye injuries, Glaucoma, retinal detachment</p> <p>Ear Nose Throat: Foreign bodies, stridor, bleeding, quincy, acute allergic conditions</p> <p>Psychiatric emergencies;, suicide, crisis intervention</p>
XI	20	<p><b>CARDIOVASCULAR EMERGENCIES</b></p> <p>Principles of Nursing in caring for patient's with Cardiovascular disorders</p> <p>Assessment: Cardiovascular system: Heart sounds, Diagnostic studies:- Cardiac enzymes studies, Electrocardiographic monitoring, Holter monitoring, Stress test. Echo cardiography, Coronary angiography, Nuclear medicine studies</p> <p>Causes, Pathophysiology, Clinical types, Clinical features, Diagnostic Prognosis, Management : Medical, Surgical &amp; Nursing</p>

		<p>management of:-Hypertensive crisis, Coronary artery disease, Acute Myocardial infarction, Cardiomyopathy, Deep vein thrombosis, Valvular diseases, Heart block, Cardiac arrhythmias &amp; conduction disturbances, Aneurysms, Endocarditis, Heart failure</p> <p>Cardio pulmonary resuscitation BCLS/ ACLS</p> <p>Management Modalities: Thrombolytic therapy, Pacemaker – temporary &amp; permanent, Percutaneous transluminal coronary angioplasty, Cardioversion, Intra Aortic Balloon pump monitoring, Defibrillations, Cardiac surgeries, Coronary Artery Bypass Grafts (CABG/MICAS), Valvular surgeries, Heart Transplantation, Autologous blood transfusion, Radiofrequency Catheter Ablation</p>
XII	15	<p><b>RESPIRATORY SYSTEM</b></p> <p>Acid-base balance &amp; imbalance</p> <p>Assessment : History &amp; Physical Examination</p> <p>Diagnostic Tests:Pulse Oximetry, End –Tidal Carbon Dioxide Monitoring, Arterial blood gas studies, chest radiography, pulmonary Angiography, Bronchoscopy, Pulmonary function Test, Ventilation perfusion scan, Lung ventilation scan</p> <p>Causes Pathophysiology, Clinical types, Clinical features, Prognosis,Management:Medical,SurgicalandNursing</p> <p>management of Common pulmonary disorders:-Pneumonia, Status asthmaticus, interstitial lung disease, Pleural effusion, Chronic obstructivepulmonarydisease,Pulmonarytuberculosis, Pulmonary edema, Atelectasis, Pulmonary embolism, Acute</p>

		<p>respiratory failure, Acute respiratory distress syndrome (ARDS),</p> <p>Chest Trauma Haemothorax, Pneumothorax</p> <p>Management Modalities:-Airway Management</p> <p>Ventilatory Management:-Invasive, non- invasive, long term mechanical ventilations</p> <p>Bronchial Hygiene:-Nebulization, deep breathing exercise, chest physiotherapy, postural drainage, Inter Costal Drainage, Thoracic surgeries</p>
XIII	6	<p><b>BURNS</b></p> <p>Clinical types, classification, pathophysiology, clinical features, assessment, diagnosis, prognosis, Management: Medical, Surgical &amp; Nursing management of burns</p> <p>Fluid and electrolyte therapy – calculation of fluids and its administration</p> <p>Pain management</p> <p>Wound care</p> <p>Infection control</p> <p>Prevention and management of burn complications</p> <p>Grafts and flaps</p> <p>Reconstructive surgery</p> <p>Rehabilitation</p>
XIV	5	<p><b>OBSTETRICAL EMERGENCIES</b></p> <p>Causes, Pathophysiology, Clinical types, clinical features, diagnostic Prognosis, Management: Medical, Surgical and Nursing</p>

		<p>management of :Antepartum haemorrhage, Preeclampsia, eclampsia, Obstructed labour and ruptured uterus, Post partum haemorrhage, Puerperal sepsis, Obstetrical shock</p>
XV	10	<p><b>NEONATAL PAEDIATRIC EMERGENCIES</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnostic, Prognosis , Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> <li>• Neonatal emergencies</li> </ul> <p>Asphyxia Neonatarum, Pathological Jaundice in Neonates, Neonatal seizures, Metabolic disorders, Intra cranial Hemorrhage, NeonatalSepsis,RDS/HMD(RespiratoryDistress Syndrome/Hyaline Membrane Disease), Congenital disorders:-</p> <ul style="list-style-type: none"> <li>• Cyanotic heart disease, tracheo oesophageal fistula, congenital hypertropic pyloric stenosis, imperforate anus</li> <li>• Pediatric emergencies</li> </ul> <p>Dehydration, Acute broncho pneumonia, Acute respiratory distress syndrome, Poisoning, Foreign bodies, seizures, traumas, Status asthmaticus</p>

XVI	2	<b>LEGAL AND ETHICAL ISSUES IN CRITICAL CARE-NURSE'S ROLE</b>  Brain death  Organ donation & Counselling  Do Not Resuscitate(DNR)  Euthanasia  Living will  Quality assurance  Standards, Protocols, Policies, Procedures  Infection control; Standard safety measures  Nursing audit  Staffing  Design of ICU/CCU
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## Practical

Total = 960 Hours

1 Week = 30 Hours

SR.NO.	Dept.Unit	No.of Weeks	Total Hours
1	Burns ICU	2	60 Hours
2	Medical ICU	8	240 Hours
3	Surgical ICU	12	360 Hours
4	CCU	2	60 Hours
5	Emergency Department	3	90 Hours
6	Dialysis Unit	1	30 Hours
7	Transplant Room	2	60 Hours
8	Paediatric/ NICU	2	60 Hours

	Total	32 Weeks	960 Hours
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  2. Sheree Comer Delumer's "Critical care NSG care plan" 2<sup>nd</sup> edition, 2005 Thomson.  
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  3. Marvynsinger "OxFord Haudbook of Critical Care" 2<sup>nd</sup> edition, 2005 Oxford  
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  2. Davidson " Davidson's Principles and Practice of Medicine",20<sup>th</sup> edition, Churchil  
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- Journals :-
- 1.Critical care nursing : AACN
  - 2.Critical Care Nursing Clinic

## **ESSENTIAL CRITICAL CARE NURSING SKILLS**

### **I. Procedures Observed**

- 1.CT Scan
- 2.MRI
- 3.EEG
4. Hemodialysis
5. Endoscopic Retrograde cholangio Pancreaticogram(ERCP)
6. Heart/ Neuro/GI./ Renal Surgeries

### **II. Procedures Assisted**

- 1.Advanced life support system
- 2.Basic cardiac life support
- 3.Arterial line/arterial pressure monitoring/blood taking
- 4.Arterial blood gas
5. ECG recording
6. Blood transfusion
7. IV cannulation therapy

8. Arterial Catheterization
9. Chest tube insertion
10. Endotracheal intubations
11. Ventilation
12. Insertion of central line/cvp line
13. Connecting lines for dialysis

### **III. Procedure Performed**

1. Airway management
  - a. Application of oropharyngeal airway
  - b. CPAP (Continuous Positive Airway pressure)
  - c. Care of tracheostomy
  - d. Endotracheal extubation
2. Cardiopulmonary resuscitation, Basic cardiac life support, ECG
3. Monitoring of critically ill patients – clinically with monitors, capillary refill time (CRT) assessment of jaundice, ECG
4. Gastric lavage
5. Assessment of critically ill patients

Identification & assessment of risk factors, Glasgow coma scale and dolls eye movement, arterial pressure monitoring, cardiac output/pulmonary artery pressure monitoring, and detection of

life threatening abnormalities

6. Admission & discharge of critically ill patients

7. Nutritional needs – gastrostomy feeds, pharyngeal feeds, jejunostomy feeds, TPN, formula preparation & patient education

8. Assessment of patient for alteration in blood sugar levels monitoring blood sugar levels periodically & administering insulin periodically

9. Administration of drugs: IM, IV injection, IV cannulation & fixation of infusion pump, calculation of dosages, use of insulin syringes tuberculin, monitoring fluid therapy, blood administration.

10. Setting up dialysis machine and starting, monitoring and closing

dialysis

11. Procedures for prevention of infections:

Hand washing, disinfection & sterilization surveillance and fumigation universal precautions.

12. Collection of specimen.

13. Setting, use & maintenance of basic equipment, ventilator, O<sub>2</sub> analyzer, monitoring equipment, transducers, defibrillator, infusion & syringe pumps, centrifuge machine.

### **Evaluation Criteria:**

#### **Theory:**

Unit test I	25 marks
Prefinal	75marks
Seminar (1)	100 marks each

Topic Presentation(1)	50 marks
Journal Presentation(1)	25 marks
Written assignment	25 marks
<b>Total marks</b>	<b>300marks (send university out of 25)</b>

**Practical:**

Unit test I	25 marks
Prefinal	100 marks
Nursing procedure	50 marks
Clinical assignments	
• Case study (2)	50x2=100
• Case presentation (2)	50x2=100
• Care plan (3)	50x3=150
• Clinical evaluation (2)	100x2=200
• Project work(1)	100x1=100
<b>Total marks</b>	<b>825marks (send university out of 100)</b>

**University Examination:**

Theory: 75

Practical: 100

# Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.

M Sc Nursing

Evaluation criteria for Case study

Name of the student:

Topic:

Date of submission:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Assessment	05	
2	Theoretical knowledge about disease	05	
3	Comparative study of patient's disease & book picture	10	
4	Management: Medical/surgical	05	
5	Nursing process	15	
6	Drug study	03	
7	Summary & conclusion including research evidence	05	
8	Bibliography	02	
<b>Total</b>		<b>50</b>	

Remark

Signature of Student

Date:

Signature of Evaluator

Date:

**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

M Sc Nursing  
Evaluation criteria for Care Plan

Name of the student:

Topic:

Date of submission:

Field of placement:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Assessment	12	
2	Nursing diagnosis	3	
3	Goal	2	
4	Outcome criteria/Objective	2	
5	Nursing intervention	15	
6	rationale	03	
7	Evaluation	03	
8	Nurses notes	10	
<b>Total</b>		<b>50</b>	

Remark

Signature of Student

Date:

Signature of Evaluator

Date:



**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

M Sc Nursing

Evaluation criteria for Case presentation

Name of the student:

Name of the patient:

Diagnosis:

Ward:

Date of presentation:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Subjective & objective data	08	
2	Problem & need identified & nursing care plan	15	
3	Effectiveness of presentation	05	
4	Corelation with patient & book, research evidence	10	
5	Use of A. V. aids	05	
6	Physical arrangement	02	
7	Group participation	03	
8	Bibliography	02	
<b>Total</b>		<b>50</b>	

Remark

Signature of Student

Signature of Evaluator

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

**EVALUATION CRITERIA FOR SEMINAR PRESENTATION**

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Name of student: \_\_\_\_\_ Time: \_\_\_\_\_

Group: \_\_\_\_\_ Maximum Marks: 100

S.No.	Criteria	Rating					Remarks
		1	2	3	4	5	
1.	<b>Content</b> Introduction						
2.	Organization of Content						
3.	Presentation of topic						
4.	Relevant examples						
5.	Relevant statistical data						
6.	<b>Group participation</b>						
7.	Control of group						
8.	<b>AV Aids:</b> Appropriate to subject						
9.	Proper use of A/V Aids						

10.	Self explanatory						
11.	Attractive						
12.	Planning and preparation						
13.	Use of Modern technology						
14.	<b>Physical facilities:</b> Environment						
15.	Classroom preparation						
16.	Over lay out						
17.	<b>Personal Appearance:</b> Voice & clarity						
18.	Mannerisms						
19.	Conclusion						
20.	References						

Remarks & Signature of Supervisor:

Signature of Student:

**Dr. D. Y. PATIL COLLEGE OF NURSING, BHOSARI, PUNE-18**

**M. Sc. Nursing**

**Evaluation Criteria for Written Assignment**

Total Marks = 25

<b>S.N.</b>	<b>Criteria</b>	<b>Marks</b>
1.	Content	10
2.	Organization	05
3.	Resources used	03
4.	Completeness	03
5.	Neatness	02
6.	Bibliography	02
<b>Total</b>		<b>25</b>

Remarks: -

Total:-

Date & Signature of the Evaluator:

Date & Signature of the Student

# Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.

## CLINICAL EVALUATION: - COMPREHENSIVE NURSING CARE

(Maximum Marks – 100 each area)

Name of the Students

Year :- II semester M.Sc Nursing

Duration of Experience :

SR.No.	Criteria	1	2	3	4	5
I	<b>Understanding of patient as person</b> <b>A.Approach</b> 1.Rapport with patient / family members. 2.Collects significant information <b>B.Understanding of patient's health problems.</b> 1.knowledge about disease condition. 2.knowledge about investigations. 3.knowledge about treatment. 4.knowledge about progress of the patient.					
II	<b>Nursing care plan</b> <b>A.Assessment of the condition of the patient .</b> 1. History taking –past & present health and illness 2.specific observation of the patient 3.Nursing diagnosis <b>B.Development of the short – term &amp; long term nursing care plans.</b>					

	<p>1. Identification of all problems in the patient family.</p> <p>2. Prioritization &amp; implementation of the plans.</p> <p>3. Evaluation of the care given &amp; re-planning</p>					
III	<p><b>Technical skill</b></p> <p>1. Economical &amp; safe adaptation to the situation &amp; available facilities.</p> <p>2. Implements the procedure with skill speed &amp; completeness.</p>					
IV	<p><b>Recording &amp; Reporting</b></p> <p>1. Prompt, Precise, accurate &amp; relevant.</p> <p>2. Maintenance of clinical experience file.</p>					
V	<p><b>Health Teaching</b></p> <p>1. Incidental/ Planned teaching with principles of teaching &amp; learning.</p> <p>2. Uses visual aids appropriately</p>					
VI	<p><b>Personality</b></p> <p>1. Professional appearance (Uniform, dignity, tact fullness interpersonal relationship, Punctuality etc.</p> <p>2. Sincerely, honesty &amp; sense of responsibility</p>					
	<b>Total Marks</b>					

**Comments**

**Signature of Student**

**Signature of Clinical Supervisor**

# **Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

## **CLINICAL SPECIALITY-II**

### **MEDICAL SURGICAL NURSING- ONCOLOGY NURSING**

**Placement : III Semester- T-75 hrs (I-IX unit)**

**Practical- 150 hrs**

**IV Semester- T-75 hrs (X- XV unit)**

**Practical- 810 hrs**

#### **Hours of Instruction**

**Theory: 150 hours: C-3**

**Practical: 960 hours: C-16**

**Total: 1100 hours: C-19**

#### **Course Description**

This course is designed to assist students in developing expertise and in- depth understanding in the field of oncology Nursing. It will help students to develop advanced skills for nursing intervention in various oncological conditions. It will enable the student to function as oncology nurse practitioner/specialist and provide quality care. It will further enable the student to function as educator, manager, and researcher in the field of oncology nursing

#### **Objectives**

1. Explain the prevention, screening and early detection of cancer
2. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of oncological disorders of various body systems

3. Describe the psychosocial effects of cancer on patients and families
4. Demonstrate skill in administering/assisting in various treatment modalities used for patients with cancer
5. Apply nursing process in providing holistic care to patients with cancer
6. Apply specific concepts of pain management
7. Appreciate the care of death and dying patients and value of bereavement support
8. Describe the philosophy, concept and various dimensions of palliative care
9. Appreciate the role of alternative systems of medicine in care of cancer patients
10. Appreciate the legal & ethical issues relevant to oncology nursing
11. Recognize and manage Oncological emergencies
12. Counsel the patients with cancer and their families
13. Incorporate evidence based nursing practice and identify the areas of research in the field of oncology nursing
14. Recognize the role of oncology nurse practitioner as a member of oncology team
15. Collaborate with other agencies and utilize resources in caring for cancer patients.
16. Teach and supervise nurses and allied health workers.
- 17 Design a layout and develop standards for management of oncology units/hospitals and nursing care.

Unit	Hours	Content
I	4	<b>INTRODUCTION</b>  Epidemiology-Incidence, Prevalence – Global, National, State and Local  Disease burden, concept of cancer, risk factors



		<p>Historical perspectives</p> <p>Trends and issues</p> <p>Principles of cancer management</p> <p>Roles and responsibilities of oncology nurse</p>
II	5	<p><b>THE NATURE OF CANCER</b></p> <p>Normal cell biology</p> <p>The Immune system</p> <p>Pathological and pathophysiological changes in tissues</p> <ul style="list-style-type: none"> <li>• Biology of the cancer cell</li> <li>• Clone formation Transformation</li> <li>• Tumor stem lines</li> <li>• Structure of a solid tumor</li> <li>• Products produced by the tumor</li> <li>• Systemic effects of tumor growth</li> </ul>
III	4	<p><b>ETIOLOGY OF CANCER</b></p> <p>Carcinogenesis,</p> <p>Theories of cancer causation</p> <p>Risk factors</p> <p>Carcinogens – genetic factors, chemical carcinogens, radiation, viruses, Immune system failure, rapid tissue proliferation</p> <p>Hormone changes, diet, emotional factors.</p>
IV	10	<p><b>DIAGNOSTIC EVALUATION</b></p> <p>Health assessment: History taking, physical examination,</p>

		<p>Staging and grading of tumors,</p> <p>TNM Classification</p> <p>Common diagnostic tests</p> <ul style="list-style-type: none"> <li>• Blood investigation: Haemetological, Bio-chemical, Tumor markers, Hormonal assay</li> <li>• Cytology: Fine needle aspiration cytology(FNAC)</li> <li>• Histopathology: Biopsy</li> <li>• Radiological assessment: MRI, Ultrasound, Computed tomography, Mammography, Positron emission tomography(PET), Radio nuclide imaging, Functional metabolism imaging</li> <li>• Endoscopies Nurses responsibilities in diagnostic measures</li> </ul>
	10	<p><b>LEVELS OF PREVENTION AND CARE</b></p> <p>Primary prevention – Guidelines for cancer detection, general measures, Warning signs of cancer,</p> <p>Self examination-Oral, Breast, Testicular</p> <p>Secondary prevention – early diagnosis.</p> <p>Screening</p> <p>Tertiary prevention – disability limitation,</p> <p>Rehabilitation :Mobility , Speech, Bowel and bladder, Ostomies etc</p> <p>Patient and family education,</p> <p>Discharge instruction, follow-up care and use of community resources.</p>
VI		<b>CANCER TREATMENT MODALITIES AND NURSE’S ROLE</b>

**Surgery**

- Principles of surgical oncology
- Current surgical strategy,
- Determining surgical risk
- Special surgical techniques
- Pre-intra-postoperative nursing care
- Acute and chronic surgical complications
- Future directions and advances

**Chemotherapy**

- Principles and classification of chemotherapeutics
- Pharmacology of antineoplastic drugs- Mechanism of action, Absorption, protein binding, Bio-transformation, excretion, common side effects, drug toxicity
- Calculating drug doses,
- Therapeutic response to chemotherapy-Tumor variables, drug resistance,
- Safety precautions

**Radiation Therapy**

- Physics of radiotherapy
- Types of ionizing rays
- Radiation equipments:Linear accelerator, cobalt, Implants,Isotopes,
- Types of therapies: Oral, Brachy therapy, tele therapy, selectron therapy

	<ul style="list-style-type: none"> <li>• Effects of radiation on the body tissue,</li> <li>• Radiation biology – cell damage hypoxic cells, alteration of tumor kinetics.</li> <li>• Approaches to radiation therapy –</li> <li>• External radiotherapy</li> <li>• Internal radiotherapy – unsealed,</li> <li>• Sealed sources.</li> <li>• Effectiveness of radiotherapy-Radiosensitivity, treatment effects</li> <li>• Complications of radiotherapy</li> <li>• Radiation safety: Standards of Bhaba Atomic Research Centre(BARC)</li> </ul> <p><b>Bone Marrow Transplantation /Stem Cell Transplantation</b></p> <ul style="list-style-type: none"> <li>• Types, indications, transplantation procedure, complications and nursing management</li> <li>• Types and donor sources</li> <li>• Preparation and care of donor and recipient</li> <li>• Bone marrow bank</li> <li>• Legal and ethical issues</li> </ul> <p><b>Immunotherapy (Biotherapy)</b></p> <ul style="list-style-type: none"> <li>• Concepts and principles</li> <li>• Classification of agents</li> <li>• Treatment and applications</li> </ul> <p>Gene Therapy</p> <ul style="list-style-type: none"> <li>• Current Concepts and practices</li> </ul>
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		<p>Alternative and Complementary Therapies</p> <ul style="list-style-type: none"> <li>• Current practices</li> </ul>
VII	10	<p><b>PAIN MANAGEMENT:- THEORIES, TYPES AND</b></p> <ul style="list-style-type: none"> <li>• Nature of cancer pain</li> <li>• Pathophysiology of pain</li> <li>• Pain threshold</li> </ul> <p><b>Assessment of pain</b></p> <ul style="list-style-type: none"> <li>• Principles of cancer pain control</li> <li>• Pharmacological: Opioid and non-opioid analgesic therapy</li> <li>• Patient controlled analgesia(PCA)</li> <li>• Other invasive techniques of pain control</li> <li>• Recent developments in Cancer pain</li> </ul> <p><b>Non- Pharmacological pain relief technique-</b></p> <ul style="list-style-type: none"> <li>• Complementary therapies(Music, massage, meditation, relaxation techniques, biofeed back etc)</li> <li>• Psychological intervention in pain control</li> <li>• Alternative system of medicines</li> </ul> <p>Role of nurse</p>
VIII	5	<p><b>PALLIATIVE CARE</b></p> <p>Definition and scope, philosophy</p> <p>Concept and elements of palliative care</p> <p>Global and Indian perspective of palliative care</p> <p>Quality of life issues</p> <p>Communication skill</p>

		<p>Nursing perspective of palliative care and its elements</p> <p>Home care</p> <p>Hospice care</p> <p>Role of nurse in palliative care</p>
IX	2	<p><b>INFECTION CONTROL:</b></p> <ul style="list-style-type: none"> <li>• Process of infection, risk of hospitalization, nosocomial infections- prevention and control of infection in acute, long term care facility and community based care</li> <li>• Standard safety measures</li> </ul>
X	30	<p><b>NURSING CARE OF PATIENTS WITH SPECIFIC MALIGNANT DISORDERS</b></p> <p>Malignancies of G.I. system-oral, oesophagus, stomach, rectal, liver &amp; pancreas, care of ostomies/stoma</p> <p>Respiratory malignancies</p> <p>Genito urinary system malignancies- prostate Bladder, renal testicular malignancies,</p> <p>Gynecological malignancies-cervix, uterus, ovary</p> <p>Hematological malignancies-Lymphomas, Leukemias.</p> <p>Malignancies of musculoskeletal system</p> <p>Endocrine malignancies</p> <p>Skin</p> <p>Head and Neck -brain tumors</p> <p>Other malignancies – Breast cancer, AIDS related Malignancies</p>

		(Kaposi's Sarcoma)
XI	10	<p><b>PAEDIATRIC MALIGNANCIES</b></p> <p>Leukemia, Lymphoma, Neuro- blastoma</p> <p>Wilm’s tumor, Soft tissue sarcoma, Retinoblastoma</p> <p>Nursing Management of children with Paediatric Malignancies</p>
XII	15	<p><b>NURSING MANAGEMENT OF PHYSIOLOGICAL CONDITIONS AND SYMPTOMS OF CANCER PATIENT</b></p> <p>Nutrition: - effects of cancer on nutritional Status and its consequences:-Anemia,Cachexia,Xerostomia,mucositis,</p> <p>Dysphagia , nausea and vomiting, constipation, diarrhoea, electrolyte imbalances, taste alterations</p> <p>Impaired mobility: Decubitus ulcer, pathologic fractures, thrombophlebitis, pulmonary embolism, contractures, footdrop</p> <p><b>Other symptoms</b></p> <p>Dyspepsia &amp; hiccup, dyspnoea</p> <p>intestinal obstruction,</p> <p>Fungating wounds</p> <p>Anxiety &amp; depression, insomnia</p> <p>Lymph edema</p> <p><b>Impact of cancer on sexuality:</b></p> <p>Effects of radiotherapy/ chemotherapy/surgery on sexuality of the cancer patient</p> <p>Nursing management of cancer patients experiencing sexual</p>

		<p>dysfunction</p> <p>Sexual counseling</p>
XIII	10	<p><b>CANCER EMERGENCIES</b></p> <p>Disseminated intravascular coagulation(DIC),</p> <p>Malignant pleural effusion</p> <p>Neoplastic cardiac tamponade and septic shock spinal cord compression</p> <p>Superior venacava syndrome</p> <p>Metabolic emergency: hyper and hypo calcemia</p> <p>Surgical emergency</p> <p>Urological emergency</p> <p>Hemorrhage</p> <p>Organ obstruction</p> <p>Brain metastasis</p> <p>Nurses role in managing oncologic emergencies</p>



XIV	8	<p><b>PSYCHO-SOCIAL ASPECTS OF NURSING CARE</b></p> <p>Psychological responses of patients with cancer</p> <p>Psychosocial assessment –</p> <p>Crisis intervention, coping mechanisms</p> <p>Stress management, spiritual/cultural care and needs</p> <p>Counseling: individual and family</p> <p>Maximizing quality of life of patient and family</p> <p><b>Ethical, moral and legal issues-</b></p> <p>End of life care</p> <p>Grief and grieving process</p> <p>Bereavement support</p> <p>Care of Nurses who care for the dying.</p>
XV	2	<p><b>LAYOUT AND DESIGN OF AN ONCOLOGY INSTITUTION/ WARD, OPD,</b></p> <p><b>CHEMOTHERAPY UNIT, BONE MARROW TRANSPLANTATION UNIT, PAIN CLINIC ETC</b></p> <p>Practice Standards of oncology nursing</p> <ul style="list-style-type: none"> <li>• Policies and Procedures</li> </ul> <p>Establishing Standing orders and Protocols</p> <p><b>Quality Assurance Programme in oncology units</b></p> <p>Nursing audit</p>

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Journals: 1 Oncology nursing news letter.

## Evaluation Criteria:

### Theory:

Unit test I	25 marks
Prefinal	75marks
Seminar (1)	100 marks each
Topic Presentation(1)	50 marks
Journal Presentation(1)	25 marks
Written assignment	25 marks
<b>Total marks</b>	<b>300marks (send university out of 25)</b>

### Practical:

Unit test I	25 marks
Prefinal	100 marks
Nursing procedure	50 marks
Clinical assignments	
• Case study (2)	50x2=100
• Case presentation (2)	50x2=100
• Care plan (3)	50x3=150
• Clinical evaluation (2)	100x2=200
• Project work(1)	100x1=100
<b>Total Marks</b>	<b>825 Marks (send university out of 100)</b>

**University Examination:**

Theory: 75

Practical: 100

# Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.

M.Sc Nursing

## Evaluation criteria for Case study

Name of the student:

Topic:

Date of submission:

Sr. No	Criteria	Marks allotted	Marks obtained
1	Assessment	05	
2	Theoretical knowledge about disease	05	
3	Comparative study of patient's disease & book picture	10	
4	Management: Medical/surgical	05	
5	Nursing process	15	
6	Drug study	03	
7	Summary & conclusion including research evidence	05	
8	Bibliography	02	
<b>Total</b>		<b>50</b>	

Remark

Signature of Student

Date:

Signature of Evaluator

Date:

# Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.

M Sc Nursing

## Evaluation criteria for Care Plan

Name of the student:

Topic:

Date of submission:

Field of placement:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Assessment	12	
2	Nursing diagnosis	3	
3	Goal	2	
4	Outcome criteria/Objective	2	
5	Nursing intervention	15	
6	rationale	03	
7	Evaluation	03	
8	Nurses notes	10	
<b>Total</b>		<b>50</b>	

Remark

Signature of student

Date:

Signature of evaluator

Date:

# Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.

## M Sc Nursing

### Evaluation criteria for Case presentation

Name of the student:

Name of the patient:

Diagnosis:

Ward:

Date of presentation:

Sr. No	Criteria	Marks allotted	Marks obtained
1	Subjective & objective data	08	
2	Problem & need identified & nursing care plan	15	
3	Effectiveness of presentation	05	
4	Corelation with patient & book, research evidence	10	
5	Use of A. V. aids	05	
6	Physical arrangement	02	
7	Group participation	03	
8	Bibliography	02	
<b>Total</b>		<b>50</b>	

Remark:

Signature of Student

Date:

Signature of Evaluator

Date:

**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

**EVALUATION CRITERIA FOR SEMINAR PRESENTATION**

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Name of student: \_\_\_\_\_ Time: \_\_\_\_\_

Group: \_\_\_\_\_ Maximum Marks: 100

S.No.	Criteria	Rating					Remarks
		1	2	3	4	5	
1.	<b>Content</b> Introduction						
2.	Organization of Content						
3.	Presentation of topic						
4.	Relevant examples						
5.	Relevant statistical data						
6.	<b>Group participation</b>						
7.	Control of group						
8.	<b>AV Aids:</b> Appropriate to subject						
9.	Proper use of A/V Aids						



10.	Self explanatory						
11.	Attractive						
12.	Planning and preparation						
13.	Use of Modern technology						
14.	<b>Physical facilities:</b> Environment						
15.	Classroom preparation						
16.	Over lay out						
17.	<b>Personal Appearance:</b> Voice & clarity						
18.	Mannerisms						
19.	Conclusion						
20.	References						

Remarks & Signature of Supervisor:

Signature of Student:

**Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.**

**M. Sc. Nursing**

**Evaluation Criteria for Written Assignment**

Total Marks = 25

<b>S.N.</b>	<b>Criteria</b>	<b>Marks</b>
1.	Content	10
2.	Organization	05
3.	Resources used	03
4.	Completeness	03
5.	Neatness	02
6.	Bibliography	02
<b>Total</b>		<b>25</b>

Remarks: -

Total:-

Date & Signature of the Evaluator:

Date & Signature of the Student

## Dr.D.Y. PATIL COLLEGE OF NURSING BHOSARI, PUNE-18.

### CLINICAL EVALUATION: - COMPREHENSIVE NURSING CARE

(Maximum Marks – 100 each area)

Name of the students

Year :- II semester M.Sc Nursing

Duration of Experience :

SR.No.	Criteria	1	2	3	4	5
I	<b>Understanding of patient as person</b> <b>A.Approach</b> 1.Rapport with patient / family members. 2.Collects significant information <b>B.Understanding of patient's health problems.</b> 1.knowledge about disease condition. 2.knowledge about investigations. 3.knowledge about treatment. 4.knowledge about progress of the patient.					
II	<b>Nursing care plan</b> <b>A.Assessment of the condition of the patient .</b> 1. History taking –past & present health and illness 2.specific observation of the patient 3.Nursing diagnosis					

	<p>B. Development of the short – term &amp; long term nursing care plans.</p> <p>1. Identification of all problems in the patient family.</p> <p>2. Prioritization &amp; implementation of the plans.</p> <p>3. Evaluation of the care given &amp; re-planning</p>					
III	<p><b>Technical skill</b></p> <p>1. Economical &amp; safe adaptation to the situation &amp; available facilities.</p> <p>2. Implements the procedure with skill speed &amp; completeness.</p>					
IV	<p><b>Recording &amp; Reporting</b></p> <p>1. Prompt, Precise , accurate &amp; relevant.</p> <p>2. Maintenance of clinical experience file.</p>					
V	<p><b>Health Teaching</b></p> <p>1. Incidental/ Planned teaching with principles of teaching &amp; learning.</p> <p>2. Uses visual aids appropriately</p>					
VI	<p><b>Personality</b></p> <p>1. Professional appearance (Uniform, dignity, tact fullness interpersonal relationship , ,Punctuality etc.</p> <p>2. Sincerely, honesty &amp; sense of responsibility</p>					
	<b>Total Marks</b>					

**Comments**

**Signature of Student**

**Signature of Clinical Supervisor**

**Clinical Experience**

<b>Sr.No.</b>	<b>Dept./ Unit</b>	<b>No. of Week</b>	<b>Total Hours</b>
1	Medical Oncology ward	6	180 Hours
2	Surgical Oncology ward	6	180 Hours
3	Bone marrow transplantation Unit	2	60 Hours
4	Operation Theatre	2	60 Hours
5	Radiotherapy Unit	2	60 Hours
6	Chemotherapy Unit	4	120 Hours
7	Out patient department and pain clinic	2	60 Hours
8	Pediatric Oncology ward	2	60 Hours
9	Palliative Care ward	2	60 Hours
10	Community oncology	2	60 Hours
11	Hospice	1	30 Hours

12	Other field visits	1	30 Hours
13	<b>Total</b>	<b>32 Weeks</b>	<b>960 Hours</b>

### Procedures Observed

1. CT Scan
2. MRI
3. PET Scan(Positron Emission Tomography)
4. Ultra sound
5. Mammography
6. Radio Nuclide Imaging
7. Bone Scan
8. Thyroid Function Test
9. Functional and Metabolic Imaging
10. Transportation of radioactive materials
11. Others

### Procedures Assisted

1. IV cannulation – Open method
2. Chemotherapy
3. Radiotherapy – Brachytherapy – Low Density Radiation, High Density Radiation.
4. Interstitial implantation
5. Bio-therapy and Gene therapy
6. Teletherapy – Treatment planning
7. Bone marrow aspiration and biopsy
8. Biopsy – tissue
9. FNAC – Fine Needle Aspiration Cytology and biopsy
10. Advance Cardiac life support
11. Endotracheal intubation

12. Defibrillation Ventilation
13. Tracheostomy
14. Thoracentesis
15. Paracentesis
16. Lumbar Puncture
17. Arterial Blood Gas
18. Nerve Block
19. Chest tube insertion
20. Intercostal drainage
21. CVP monitoring

### **Procedure Performed**

1. Screening for cancer
2. Assessment of pain
3. Assessment of Nutritional status
4. Care of Tracheostomy
5. Endotracheal intubation
6. Gastric gavage
7. Pap smear
8. IV cannulation
9. Care of surgical flaps
10. Care of ostomies
11. Blood transfusion and component therapy
12. Counseling
13. Practice standard safety measures
14. Care of dead body and mortuary formalities

### **Other procedures**

(As per the institutional protocol):

1. Alternative therapies

# **Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.**

## **CLINICAL SPECIALITY – II**

### **MEDICAL SURGICAL NURSING- NEUROSCIENCES NURSING**

**Placement : III Semester- T-75 hrs (I-IX unit)**

**Practical- 150 hrs**

**IV Semester- T-75 hrs (X- XIX unit)**

**Practical- 810 hrs**

#### **Hours of Instruction**

**Theory: 150 hours: C-3**

**Practical: 960 hours: C-16**

**Total: 1100 hours: C-19**

#### **Course Description**

This course is designed to assist students in developing expertise and in-depth knowledge in the field of neurology and neurosurgical Nursing. It will help students to develop advanced skills for nursing intervention in caring for patients with neurological and neurosurgical disorders. It will enable the student to function as neuroscience nurse practitioner/ specialist. It will further enable the student to function as educator, manager and researcher in the field of neurology and neurosurgical Nursing.



## Objectives

At the end of the course the students will be able to

1. Appreciate trends and issues related to neurology and neurosurgical Nursing.
2. Review the anatomy and physiology of nervous system
3. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of patients with neurological and neurosurgical disorders
4. Perform neurological assessment and assist in diagnostic procedures
5. Describe the concepts and principles of neuroscience nursing
6. Describe the various drugs used in neurosciences and nurses responsibility
7. Assist in various therapeutic and surgical procedures in neuroscience nursing
8. Demonstrate advance skills/competence in managing patients with neurological and neurosurgical disorder following nursing process approach
9. identify psychosocial problems of patients with disabilities and assist patients and their family to cope with emotional distress, spiritual, grief and anxiety
10. Participate in preventive, promotive and rehabilitative services for neurological and neurosurgical patients.
11. Explain the legal and ethical issues related to brain death, organ transplantation and practice of neuroscience nursing
12. Incorporate evidence based nursing practice and identify the areas of research in the field of neuroscience nursing

13. Organise and conduct inservice education program for nursing personnel.
14. Develop standards of care for quality assurance in neuroscience nursing practice
15. Identify the sources of stress and manage burnout syndrome among health care providers
16. Teach and supervise nurses and allied health workers.
17. Plan and develop physical layout of neuro intensive care unit

### Course Content

Unit	Hours	Content
I	5	<p><b>INTRODUCTION</b></p> <p>Introduction to neuroscience(neurological and neurosurgical) nursing</p> <ul style="list-style-type: none"> <li>• History-Development in neurological and neurosurgical nursing, Service &amp; education</li> <li>• Emerging trends and issues in neurology and neuro surgery and its implication to nursing.</li> <li>• neurological and neurosurgical problems –</li> <li>• Concepts, principles and nursing perspectives</li> <li>• Ethical and legal issues</li> <li>• Evidence based nursing and its application in neurological and neurosurgical nursing</li> </ul>

II	5	<p><b>EPIDEMIOLOGY</b></p> <p>Major health problems-</p> <p>Risk factors associated with neurological conditions- Hereditary, Psychosocial factors, smoking, alcoholism, dietary habits, cultural and ethnic considerations, occupational and infections.</p> <p>Health promotion, disease prevention, life style modification and its implications to nursing</p> <p>Alternate system of medicine/complementary therapies</p>
III	10	<p><b>REVIEW OF ANATOMY AND PHYSIOLOGY</b></p> <p>Embryology</p> <p>Structure and functions of Nervous system- CNS, ANS, cerebral circulation , cranial and spinal nerves and reflexes, motor and sensory functions</p> <p>Sensory organs</p>
IV	15	<p><b>ASSESSMENT AND DIAGNOSTIC MEASURES</b></p> <p>Assessment</p> <ul style="list-style-type: none"> <li>• History taking</li> <li>• Physical assessment, psychosocial assessment</li> <li>• Neurological assessments, Glasgow coma scale interpretation &amp; its relevance to nursing.</li> <li>• Common assessment abnormalities</li> </ul> <p>Diagnostic measures</p> <ul style="list-style-type: none"> <li>• Cerebro spinal fluid analysis</li> <li>• Radiological studies-Skull and spine X-ray Cerebral</li> </ul>

		<p>Angiography, CT Scan, Single Photon Emission Computer Tomography(SPECT), MRI (Magnetic Resonance Imaging), MRA, MRS, Functional MRI, Myelography, PET (Positron Emission Test), Interventional radiology.</p> <ul style="list-style-type: none"> <li>• Electorgraphic studies- Electro encephalo graphy, MEG, EMG, video EEG,</li> <li>• Nerve conduction studies-Evoked potentials, visual evoked potentials,brainstemauditoryevokedpotentials, somatosensory evoked potentials</li> <li>• Ultrasound studies-Carotid duplex, transcranial Doppler sonography,</li> <li>• Immunological studies</li> <li>• Biopsies – muscle, nerve and Brain.</li> </ul> <p>Interpretation of diagnostic measures</p> <p>Nurse’s role in diagnostic tests</p>
V	5	<p><b>MEETING NUTRITIONAL NEEDS OF NEUROLOGICAL PATIENTS</b></p> <p>Basic nutritional requirements</p> <p>Metabolic changes following injury and starvation</p> <p>Nutritional assessment</p> <p>Common neurological problems that interfere with nutrition and strategies for meeting their nutritional needs</p> <p>Special metabolic and electrolyte imbalances</p> <p>Chronic fatigue syndrome</p>
VI	5	<p><b>DRUGS USED IN NEUROLOGICAL AND NEUROSURGICAL DISORDERS</b></p>

		<p>Classification</p> <p>Indications, contraindications, actions and effects, toxic effects</p> <p>Role of nurse</p>
VII	10	<p><b>TRAUMATIC CONDITIONS.</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> <li>• Cranio cerebral injuries.</li> <li>• Spinal &amp; Spinal cord injuries.</li> <li>• Peripheral nerve injuries.</li> <li>• Unconsciousness</li> </ul>
VIII	10	<p><b>CEREBROVASCULAR DISORDERS:</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> <li>• Stroke &amp; arterio venous thrombosis.</li> <li>• Haemorrhagic embolus.</li> <li>• Cerebro vascular accidents.</li> <li>• Intracranial aneurysm.</li> <li>• Subarchnoid Haemorrhage.</li> <li>• Arterio venous fistula.</li> <li>• Brain tumours</li> </ul> <p>Diseases of cranial nerves;Trigiminal neuralgia, Facial palsy, Bulbar palsy.</p>

IX	10	<p><b>DEGENERATING AND DEMYELINATING DISORDERS</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnostic, Prognosis , Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> <li>• Motor neuron diseases.</li> <li>• Movement disorders- Tics, dystonia, chorea, wilson’s disease, essential tremors</li> <li>• Dementia.</li> <li>• Parkinson’s disease.</li> <li>• Multiple sclerosis.</li> <li>• Alzemier’s</li> </ul>
X	10	<p><b>NEURO INFECTIONS</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnostic, Prognosis , Management: medical, surgical and Nursing management of Neuro infections</p> <ul style="list-style-type: none"> <li>• Meningitis-types</li> <li>• Encephalitis.</li> <li>• Poliomyelitis.</li> <li>• Parasitic infections.</li> <li>• Bacterial infections</li> <li>• Neurosyphilis.</li> <li>• HIV &amp; AIDS.</li> <li>• Brain abscess.</li> </ul>
XI	10	<p><b>PAROXYSMAL DISORDERS.</b></p>

		<p>Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis , Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> <li>• Epilepsy and seizures.</li> <li>• Status epilepticus.</li> <li>• Syncope.</li> <li>• Menier’s syndrome.</li> <li>• Cephalgia.</li> </ul>
XII	10	<p><b>DEVELOPMENTAL DISORDERS.</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnostic, Prognosis , Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> <li>• Hydrocephalus.</li> <li>• Craniosynostosis.</li> <li>• spina bifida- Meningocele, Meningomyelocele encephalocele</li> <li>• syringomyelia.</li> <li>• Cerebro vascular system anomalies.</li> <li>• Cerebral palsies.</li> <li>• Down’s syndrome</li> </ul>
XIII	10	<p><b>NEURO MUSCULAR DISORDERS.</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnostic, Prognosis , Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> <li>• Polyneuritis – G B Syndrome.</li> </ul>

		<ul style="list-style-type: none"> <li>• Muscular dystrophy.</li> <li>• Myasthenia gravis.</li> <li>• Trigeminal neuralgia.</li> <li>• Bell's palsy.</li> <li>• Menier's disease</li> <li>• Carpal tunnel syndrome</li> <li>• Peripheral neuropathies</li> </ul>
XIV	5	<p><b>NEOPLASMS – SURGICAL CONDITIONS.</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnostic, Prognosis , Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> <li>• Space occupying lesions -types</li> <li>• Common tumors of CNS,</li> </ul>
XV	5	<p><b>OTHER DISORDERS</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features, diagnostic, Prognosis , Management: medical, surgical and Nursing management of</p> <p>Metabolic disorders-diabetes, insipidus, metabolic encephalopathy</p> <p>Sleep disorders</p> <p>Auto immune disorders- multiple sclerosis, inflammatory myopathies</p>
XVI	10	<p><b>NEURO EMERGENCIES</b></p> <p>Causes, pathophysiology, Clinical types, Clinical features,</p>



		<p>diagnostic, Prognosis , Management: medical, surgical and</p> <p>Nursing management of</p> <ul style="list-style-type: none"> <li>• Increased intracranial pressure</li> <li>• Unconscious</li> <li>• Herniation syndrome</li> <li>• Seizures</li> <li>• Severe head injuries</li> <li>• Spinal injuries</li> <li>• Cerebro vascular accidents</li> </ul>
XVII	5	<p><b>REHABILITATION.</b></p> <p>Concept and Principles of Rehabilitation.</p> <p>Factors affecting quality of life and coping</p> <p>Rehabilitation in acute care setting, and following stroke, head injury and degenerative disorders of brain</p> <p>Physiotherapy.</p> <p>Counselling</p> <p>Care giver's role</p> <p>Speech &amp; Language.-Neurogenic communication disorders, Speech therapy</p>
XVIII	5	<p><b>ETHICAL AND LEGAL ISSUES IN NEUROSCIENCE NURSING</b></p> <p>Brain death and organ transplantation</p> <p>Euthanasia</p>

		<p>Negligence and malpractice</p> <p>Nosocomial infections</p>
XIX	5	<p><b>QUALITY ASSURANCE IN NEUROLOGICAL NURSING PRACTICE</b></p> <p>Role of advance practitioner in neurological nursing</p> <p>Professional practice standards</p> <p>Quality control in neurologic nursing</p> <p>Nursing audit</p> <p>Neuro ICU</p> <ul style="list-style-type: none"> <li>• Philosophy, aims and objectives</li> <li>• Policies, staffing pattern, design and physical plan of neuro ICU</li> <li>• Team approach, functions</li> <li>• Psychosocial aspects in relation to staff and clients of neuro ICU,</li> <li>• In-service education</li> </ul>

## Practical

Sr.No.	Posting of area	No. of weeks	Total No.of Hours
1	O.P.D	2	60
2	Casualty	2	60
3	Diagnostics	2	60
4	Neuro psychiatry	1	30
5	Neuro Medical wards	4	120
6	Paediatric Neuro ward	2	60
7	Neuro surgical wards	4	120
8	Head Injury ward	3	90
9	ICU- neuro medicine	4	120

10	I.C.U.- neuro surgical	4	120
11	Rehabilitation	2	60
12	Operation Theatre	2	60
	<b>Total</b>	<b>32 Weeks</b>	<b>960 Hours</b>

### **Visit to cerebral palsy centre**

## **ESSENTIAL NEURO NURSING SKILLS**

### **I. Procedures Observed**

1. CT scan
2. MRI
3. PET
4. EEG

5. EMG
6. Sleep pattern studies/Therapy
7. Radiographical studies
8. Neuro surgeries
9. Nerve conduction studies
10. Ultrasound studies
11. Any other

## **II. Procedures Assisted**

1. Advanced Cardiac life support
2. Lumbar Puncture
3. Biopsies – muscle, nerve and Brain
4. Arterial Blood Gas
5. ECG Recording
6. Blood transfusion
7. IV cannulation – open method
8. Endotracheal intubation
9. Ventilation
10. Tracheostomy
11. ICP monitoring
12. Gama Knife
13. Cereberal angiography
14. Myelography
15. Neuro surgeries

## **III. Procedures Performed:**

### Airway management

- a. Application of Oro Pharyngeal Airway
- b. Care of Tracheostomy
- c. Conduct Endotracheal Intubation
- d. use of AMBU bag, artificial respirators
- e. Setting of Ventilators and Care of patients on ventilators

### Cardio Pulmonary Resuscitation -Defibrillation

3. Neurological assessment -Glasgow coma scale
4. Gastric Lavage
5. IV Cannulation
6. Administration of emergency IV Drugs, fluid
7. Care of patients with incontinence, bladder training
8. Care of patients on traction related to the neurological conditions

- 9. Blood Administration.
- 10. Muscle strengthening exercises
- 11. Guidance and counseling
- 12. Monitoring – management and care of monitors.

**IV. Other Procedures**

**Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.**

M Sc Nursing

Evaluation criteria for Case study

Name of the Student:

Topic:

Date of Submission:

<b>Sr. No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Assessment	05	
2	Theoretical knowledge about disease	05	
3	Comparative study of patient's disease & book picture	10	
4	Management: Medical/surgical	05	
5	Nursing process	15	
6	Drug study	03	
7	Summary & conclusion including research evidence	05	
8	Bibliography	02	
<b>Total</b>		<b>50</b>	

Remark:

Signature of Student  
Date:

Signature of Evaluator  
Date:

**Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.**

M Sc Nursing  
Evaluation criteria for Care Plan

Name of the Student:

Topic:

Date of Submission:

Field of Placement:

Sr. No	Criteria	Marks allotted	Marks obtained
1	Assessment	12	
2	Nursing diagnosis	3	
3	Goal	2	
4	Outcome criteria/Objective	2	
5	Nursing intervention	15	
6	rationale	03	
7	Evaluation	03	
8	Nurses notes	10	
<b>Total</b>		<b>50</b>	

Remark:

Signature of Student

Date:

Signature of Evaluator

Date:

**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

M Sc Nursing  
Evaluation criteria for Case presentation

Name of the student:

Name of the patient:

Diagnosis:

Ward:

Date of presentation:

<b>Sr.No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Subjective & objective data	08	
2	Problem & need identified & nursing care plan	15	
3	Effectiveness of presentation	05	



4	Corelation with patient & book, research evidence	10	
5	Use of A. V. aids	05	
6	Physical arrangement	02	
7	Group participation	03	
8	Bibliography	02	
Total		50	

Remark:

Signature of Student

Date:

Signature of Evaluator

Date:

**Dr.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

**EVALUATION CRITERIA FOR SEMINAR PRESENTATION**

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Name of student: \_\_\_\_\_ Time: \_\_\_\_\_

Group: \_\_\_\_\_ Maximum Marks: 100

S.No.	Criteria	Rating					Remarks
		1	2	3	4	5	
1.	<b>Content</b> Introduction						

2.	Organization of Content						
3.	Presentation of topic						
4.	Relevant examples						
5.	Relevant statistical data						
6.	<b>Group participation</b>						
7.	Control of group						
8.	<b>AV Aids:</b> Appropriate to subject						
9.	Proper use of A/V Aids						
10.	Self explanatory						
11.	Attractive						
12.	Planning and preparation						
13.	Use of Modern technology						
14.	<b>Physical facilities:</b> Environment						
15.	Classroom preparation						
16.	Over lay out						
17.	<b>Personal Appearance:</b> Voice & clarity						
18.	Mannerisms						
19.	Conclusion						
20.	References						

Remarks & Signature of Supervisor:

Signature of Student:

**Dr. D. Y. PATIL COLLEGE OF NURSING, BHOSARI, PUNE-18**

**M. Sc. Nursing**

**Evaluation Criteria for Written Assignment**

Total Marks = 25

<b>S.N.</b>	<b>Criteria</b>	<b>Marks</b>
1.	Content	10
2.	Organization	05
3.	Resources used	03
4.	Completeness	03
5.	Neatness	02
6.	Bibliography	02
<b>Total</b>		<b>25</b>

Remarks: -

Total:-

Date & Signature of the Evaluator:

Date & Signature of the Student

## Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.

### CLINICAL EVALUATION: - COMPREHENSIVE NURSING CARE

(maximum marks – 100 each area)

Name of the students

Year :- II semester M.Sc Nursing

Duration of Experience :

SR.No.	Criteria	1	2	3	4	5
I	<b>Understanding of patient as person</b> <b>A.Approach</b> 1.Rapport with patient / family members. 2.Collects significant information <b>B.Understanding of patient's health problems.</b> 1.knowledge about disease condition. 2.knowledge about investigations. 3.knowledge about treatment. 4.knowledge about progress of the patient.					
II	<b>Nursing care plan</b> <b>A.Assessment of the condition of the patient .</b> 1. History taking –past & present health and illness 2.specific observation of the patient 3.Nursing diagnosis					

	<p>B.Development of the short – term &amp; long term nursing care plans.</p> <p>1.Indentification of all problems in the patient family.</p> <p>2.Prioritization 7 implementation of the plans.</p> <p>3.Evaluation of the care given &amp; re-planning</p>					
III	<p><b>Technical skill</b></p> <p>1.Economical &amp; safe adaptation to the situation &amp; available facilities.</p> <p>2.Implements the procedure with skill speed &amp; completeness.</p>					
IV	<p><b>Recording &amp; Reporting</b></p> <p>1.Prompt, Precise , accurate &amp; relevant.</p> <p>2.Maintanance of clinical experience file.</p>					
V	<p><b>Health Teaching</b></p> <p>1.Incidental/ Planned teaching with principles of teaching &amp; learning.</p> <p>2.Uses visual aids appropriately</p>					
VI	<p><b>Personality</b></p> <p>1.Professional appearance (Uniform, dignity, tact fullness interpersonal relationship , ,Punctuality etc.</p> <p>2.Sincerely, honesty &amp; sense of responsibility</p>					
	<b>Total Marks</b>					

**Comments**

**Signature of Student**

**Signature of Clinical Supervisor**

## **Evaluation Criteria:**

### **Theory:**

Unit test I	25 marks
Prefinal	75marks
Seminar (1)	100 marks each
Topic Presentation(1)	50 marks
Journal Presentation(1)	25 marks
Written assignment	25 marks
<b>Total marks</b>	<b>300marks (send university out of 25)</b>

### **Practical:**

Unit test I	25 marks
Prefinal	100 marks
Nursing procedure	50 marks
Clinical assignments	
• Case study (2)	50x2=100
• Case presentation (2)	50x2=100
• Care plan (3)	50x3=150

- Clinical evaluation (2)                    100x2=200
- Project work(1)                            100x1=100

**Total marks                                    825marks (send university out of 100)**

### **University Examination:**

Theory: 75

Practical: 100

### **Anatomy & Physiology**

1. Gerard J. Tortora, Principles of Anatomy and Physiology, 11<sup>th</sup> edition, 2006, published by John Wiley and sons, United States of America
2. Ross and Wilson, Anatomy and Physiology in Health and Illness, 9<sup>th</sup> edition, 2001, Elsevier Churchill Livingstone, Philadelphia
3. Gray Thibodkar, Textbook of Anatomy and Physiology, 12<sup>th</sup> edition, published by Elsevier, India, 2003
4. Waugh, Anne (2003), "Anatomy & Physiology in health & illness" 10<sup>th</sup> ed., Churchill Livingstone.
5. Anthony & Thibodcon (2000), "Anatomy & Physiology for nurses" 11<sup>th</sup> ed., C.V. Mosby Co., London.
6. Greig, Rhind, "Riddle's Anatomy & Physiology," 7<sup>th</sup> ed., Churchill Livingstone.
7. Singh, I.B. (2005), "Anatomy & Physiology for nurses", 1<sup>st</sup> ed., Jaypee
8. Tortora, (2003), "Principles of Anatomy & Physiology," 10<sup>th</sup> ed., Wiley inter.
9. Chaurasia, B.D.(2004), "Human Anatomy", 4<sup>th</sup> ed., CBS publishers.
10. Sembulingam, "Essentials of Medical Physiology," 3<sup>rd</sup> Edition 2004 J.P.Publication.



11. T. Clenister and Jean Rosy (1974). "Anatomy and physiology for Nurses" 2<sup>nd</sup> Edition, William Hernmarni Medical BK. Ltd.
12. Ganong. F. William, "Review of Medical Physiology", 15<sup>th</sup> Edition Prentice Hall International Inc., Appleton and Lange.
13. Guyton and Hall, "Textbook of Medical Physiology," 9<sup>th</sup> Edition, A Prism2. Indian Edn. Pvt. Ltd.

### Medical Surgical

1. Brunner and Suddarth's, Text Book of Medical Surgical Nursing, 9<sup>th</sup> edition, 2005, Lippincott Raven Publishers.
2. John Luckmann, Medical Surgical Nursing, 3<sup>rd</sup> edition, 1987, Saunders Company, Philadelphia, London
3. Jayce M. Black, Jane Hokenson Hawks, Medical Surgical Nursing- Clinical Management for positive outcomes, 7<sup>th</sup> edition, 2005, Elseiver, India.
4. Brunner S.B., Suddarth D.S., The Lippincott Manual of Nursing practice J.B. Lippincott. Philadelphia.
5. Medical Surgical Nursing: an integrated approach, White, L, Delmar Thomson learning (2002) 2<sup>nd</sup> ed, United States
6. Lewis, Heitkemper & Dirksen Medical Surgical Nursing Assessment and Management of Clinical Problems (6<sup>th</sup> ed (2000) Mosby.
7. Colmer R.M., Moroney's Surgery for Nurses (16<sup>th</sup> ed) (1995) ELBS.
8. Shah N.S., A P I textbook of Medicine, The Association of Physicians of India Mumbai (2003).
9. Satoskar R.S., Bhandarkar S.D. & Rege N. N., Pharmacology and Pharmacotherapeutics, 19<sup>th</sup> ed, 2003 Popular Prakashan, Mumbai.
10. Phipps W.J., Long C.B. & Wood N.F., Shaffer's Medical Surgical Nursing B.T. Publication Pvt. Ltd. (2001) New Delhi.
11. Datta T.k. fundamentals of Operation Theatre Services, Paypee, (2003), New Delhi.
12. Maheswari J, Essentials of Orthopedics (3<sup>rd</sup> ed) Mehta Publication, New Delhi.
13. Pasricha J.S., Gupta R., Illustrated Text book of Dermatology, 2<sup>nd</sup> ed, 2001 Jaypee brothers New Delhi.
14. Haslett C., Chilvers E.R., Hunder J.A.A. & Boon, N.A. Davidson's Principles and Practice of Medicine, 18<sup>th</sup> ed, (1999) Churchill living stone. Edinburgh.
15. Walsh M., Watson's Clinical Nursing and Related Sciences, 6<sup>th</sup> ed, (2002) Bailliere Tindall Edinburgh.
16. Mmedical Surgical Nursing: A Nursing process approach Col. I & II, Ignatacius, Donna and Workman, Linda, W.B. Saunders company, Philadelphia, 1995
17. Nettina, Sandra, Lippincott Williams & Wilkins, The Lippincott Manuel of Nursing practice, 7<sup>th</sup> ed, 2001, Philadelphia

**Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.**

**CLINICAL SPECIALITY – II**

**MEDICAL SURGICAL NURSING- NEPHRO-UROLOGY NURSING**

**Placement : III Semester- T-75 hrs (I-VII unit)**

**Practical- 150 hrs**

**IV Semester- T-75 hrs (VIII- XV unit)**

**Practical- 810 hrs**

**Hours of Instruction**

**Theory: 150 hours: C-3**

**Practical: 960 hours: C-16**

**Total: 1100 hours: C-19**

**Course Description**

This course is designed to assist students in developing expertise and in- depth understanding in the field of Nephro and urological Nursing. It will help students to develop advanced skills for nursing intervention in various nephro and urological conditions. It will enable the student to function as nephro and urology nurse practitioner/specialist and provide quality care. It will further enable the student to function as educator, manager, and researcher in the field of nephro and urology nursing

**Objectives**

**At the end of the course the students will be able to:**

1. Appreciate trends and issues related to nephro and urological nursing
2. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of nephro and urological conditions
3. Perform physical, psychosocial & spiritual assessment
4. Assist in various diagnostic, therapeutic and surgical interventions
5. Provide comprehensive nursing care to patients with nephro and urological conditions

6. Describe the various drugs used in nephro and urological conditions and nurses responsibility
7. Demonstrate skill in handling various equipments/gadgets used for patients with nephro and urological conditions
8. Appreciate team work & coordinate activities related to patient care
9. Practice infection control measures.
10. Identify emergencies and complications & take appropriate measures
11. Assist patients and their family to cope with emotional distress, grief, anxiety and spiritual needs
12. Discuss the legal and ethical issues in nephro and urological nursing
13. Identify the sources of stress and manage burnout syndrome among health care providers
14. Appreciate the role of alternative system of medicine in the care of patient
15. Incorporate evidence based nursing practice and identify the areas of research in the field of nephro and urological nursing
16. Teach and supervise nurses and allied health workers
17. Design a layout of kidney transplant unit and dialysis unit
18. Develop standards of nephro urological nursing practice

Unit	Hours	Content
I	5	<p><b>INTRODUCTION</b></p> <ul style="list-style-type: none"> <li>○ Historical development: trends and issues in the field of nephro and urological nursing.</li> <li>○ Nephro and urological problems</li> <li>○ Concepts, principles and nursing perspectives</li> <li>○ Ethical and legal issues</li> <li>○ Evidence based nursing and its application in nephro and</li> </ul>

		<ul style="list-style-type: none"> <li>○ urological nursing(to be incorporated in all the units)</li> </ul>
II	5	<p><b>EPIDEMIOLOGY</b></p> <ul style="list-style-type: none"> <li>○ Major health problems- urinary dysfunction, urinary tract infections, Glomerular disorders, obstructive disorders and other urinary disorders</li> <li>○ Risk factors associated with nephro and urological conditions conditions- Hereditary, Psychosocial factors, smoking, alcoholism, dietary habits, cultural and ethnic considerations</li> <li>○ Health promotion, disease prevention, life style modification and its implications to nursing</li> </ul> <p>Alternate system of medicine/complementary therapies</p>
III	5	<p><b>REVIEW OF ANATOMY AND PHYSIOLOGY OF URINARY SYSTEM</b></p> <p>Embryology</p> <p>Structure and functions</p> <p>Renal circulation</p> <p>Physiology of urine formation</p> <p>Fluid and electrolyte balance</p> <p>Acid base balance</p> <p>Immunology specific to kidney</p>

IV	20	<p><b>ASSESSMENT AND DIAGNOSTIC MEASURES</b></p> <ul style="list-style-type: none"> <li>○ History taking</li> <li>○ Physical assessment, psychosocial assessment</li> <li>○ Common assessment abnormalities-dysurea, frequency, enuresis, urgency, hesitancy, hematuria, pain, retention, burning on urination, pneumaturia, incontinence, nocturia, polyurea, anuria, oliguria,</li> <li>○ Diagnostic tests-urine studies, blood chemistry, radiological procedures-KUB, IVP,nephrotomogram, retrograde pyelogram, renal arteriogram, renalultrasound, CT scan, MRI, cystogram, renal scan, biopsy, endoscopy-cystoscopy, urodynamics studies-cystometrogram, urinary flow study, sphincter electromyography, voiding pressure flow study, videourodynamics, Whitaker study</li> </ul> <p>Interpretation of diagnostic measures</p> <p>Nurse’s role in diagnostic tests</p>
V	5	<p><b>RENAL IMMUNOPATHY/IMMUNOPATHOLOGY</b></p> <ul style="list-style-type: none"> <li>○ General Concept of immunopathology</li> <li>○ Immune mechanism of glomerular vascular disease</li> <li>○ Role of mediator systems in glomerular vascular disease</li> </ul>
VI	25	<p><b>GLOMERULAR DISORDERS AND NURSING MANAGEMENT</b></p>

		<p>Etiology, clinical manifestations, diagnosis, prognosis, related pathophysiology, medical , surgical and nursing management of Glomerular nephritis- chronic, acute , nephritic syndrome</p> <p>Acute Renal failure and chronic renal failure.</p> <p>Renal calculi</p> <p>Renal tumours-benign and malignant</p> <p>Renal trauma</p> <p>Renal abscess</p> <p>Diabetic nephropathy</p> <p>Vascular disorders</p> <p>Renal tuberculosis</p> <p>Polycystic</p> <p>Congenital disorders</p> <p>Hereditary renal disorders</p>
VII	10	<p><b>PEDIATRIC URINARY DISORDERS</b></p> <p>Etiology, clinical manifestations, diagnosis, prognosis, related pathophysiology, medical , surgical and nursing management of children with Renal Diseases -UTI, ureteral reflux, glomerular nephritis, nephrotic syndrome infantile nephrosis, cystic kidneys, familial factors in renal diseases in childhood, Haemolytic uraemic syndrome. Benign recurrent haematuria, nephropathy, tumour</p>
VIII	12	<p><b>MANAGEMENT OF RENAL EMERGENCIES</b></p>

		<p>Anuria</p> <p>Acute Renal failure</p> <p>Poisoning</p> <p>Trauma</p> <p>Urine retention</p> <p>Acute graft rejection</p> <p>Hematuria</p> <p>Nurse's role</p>
IX	10	<p><b>DRUGS USED IN URINARY DISORDERS</b></p> <p>Classification</p> <p>Indications, contraindications, actions and effects, toxic effects</p> <p>Role of nurse</p>
X	8	<p><b>DIALYSIS</b></p> <p>Dialysis- Historical, types, Principles, goals</p> <ul style="list-style-type: none"> <li>• Hemodialysis- vascular access sites- temporary and permanent</li> <li>• Peritoneal dialysis</li> </ul> <p>Dialysis Procedures- steps, equipments, maintenance,</p> <p>Role of nurse- pre dialysis, intra and post dialysis</p> <p>Complications-</p> <p>Counseling</p> <p>patient education</p> <p>Records and reports</p>



XI	12	<p><b>KIDNEY TRANSPLANTATION</b></p> <p>Nursing management of a patient with Kidney transplantation</p> <p>Kidney transplantations- a historical review</p> <p>Immunology of graft rejections</p> <p>The recipient of a renal transplant</p> <p>Renal preservations</p> <p>Human Leucocytic Antigen(HLA) typing matching and cross matching in renal transplantation</p> <p>Surgical techniques of renal transplantations</p> <p>Chronic renal transplant rejection</p> <p>Complication after KTP: Vascular and lymphatic, Uroloical, cardiovascular, liver and neurological, infectious complication</p> <p>KTP in children and management of pediatric patient with KTP</p> <p>KTP in developing countries</p> <p>Results of KTP</p> <p>Work up of donor and recipient for renal transplant</p> <p>Psychological aspect of KTP and organ donations</p> <p>Ethics in transplants</p> <p>Cadaveric transplantation</p>
XII	5	<p><b>REHABILITATION OF PATIENT WITH NEPHROLOGICAL PROBLEMS</b></p> <p>Risk factors and prevention</p> <p>Rehabilitation of patients on dialysis and after kidney transplant</p>

		<p>Rehabilitation of patients after urinary diversions</p> <p>Family and patient teaching</p>
XIII	5	<p><b>CRITICAL CARE UNITS- DIALYSIS , KTP UNIT</b></p> <p>Philosophy, aims and objectives</p> <p>Policies, staffing pattern, design and physical plan of Dialysis and KTP units</p> <p>Team approach, functions</p> <p>Psychosocial aspects in relation to staff and clients of ICU, dialysis unit</p> <p>In-service education</p> <p>Ethical and legal issues</p>
XIV	5	<p><b>QUALITY ASSURANCE IN NEPHROLOGICAL NURSING PRACTICE</b></p> <p>Role of advance practioner in nephrological nursing</p> <p>Professional practice standards</p> <p>Quality control in nephrological nursing</p> <p>Nursing audit</p>
XV	18	<p><b>UROLOGICAL DISORDERS AND NURSING MANAGEMENT</b></p> <p>Etiology, clinical manifestations, diagnosis, prognosis, related pathophysiology, medical , surgical and nursing management of Urinary tract infections- pyelonephritis, lower urinary tract</p>

		<p>infections,</p> <p>Disorders for ureters, bladder and urethra</p> <p>Urinary tract infections-</p> <p>Urinary dysfunctions- urinary retention, urinary incontinence, urinary reflux,</p> <p>Bladder disorders- neoplasms, calculi, neurogenic bladder, trauma, congenital abnormalities</p> <p>Benign prostrate hypertrophy(BPH)</p> <p>Ureteral disorders: ureteritis, ureteral trauma, congenital anomalies of ureters</p> <p>Urethral disorders- tumours, trauma, congenital anomalies of ureters,</p>
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### Practical

Sr.No.	Unit	No.of Weeks	Total No.of Hours
1	Nephrology Ward	6	180 Hours
2	Pediatrics	2	60 Hours

3	Critical Care Unit	2	60 Hours
4	Urology Ward	6	180 Hours
5	Dialysis Unit	4	120 Hours
6	Kidney Transplantation Unit	2	60 Hours
7	URO OT	2	60 Hours
8	Emergency Wards	2	60 Hours
9	Uro Nephro OPDs	4	120 Hours
10	Diagnostic Labs	2	60 Hours
	<b>Total</b>	<b>32 Weeks</b>	<b>960 Hours</b>

**Procedures Observed**

## **i. Procedures Observed**

1. CT Scan
2. MRI
3. Radiographic studies
4. Urodynamics
5. Hemodialysis
6. Renal Surgeries

## **ii. Procedures Assisted**

1. Blood transfusion
2. I V cannulation therapy
3. Arterial Catheterization
4. Insertion of central line/cvp line
5. Connecting lines for dialysis
6. Peritoneal dialysis
7. Renal biopsy
8. Endoscopies- Bladder, urethra

## **iii. Procedure Performed**

1. Health assessment
2. Insertion of urethral and suprapubic catheters
3. Urine analysis
4. Catheterisation
5. Peritoneal dialysis
6. Bladder irrigation
7. Care of ostomies
8. Care of urinary drainage
9. Bladder training
10. Care of vascular access

11. Setting up dialysis machine and starting, monitoring and closing dialysis
12. Procedures for prevention of infections:
13. Hand washing, disinfection & sterilization surveillance, and fumigation universal precautions.
14. Collection of specimen.
15. Administration of drugs: IM, IV injection, IV cannulation & fixation of infusion pump, calculation of dosages, blood administration. monitoring -fluid therapy, electrolyte imbalance,
16. Nutritional needs , diet therapy & patient education.
17. Counselling

#### **IV. OTHER PROCEDURES:**

#### **Evaluation Criteria:**

##### **Theory:**

Unit test I	25 marks
Prefinal	75marks
Seminar (1)	100 marks each

Topic Presentation(1)	50 marks
Journal Presentation(1)	25 marks
Written assignment	25 marks
<b>Total marks</b>	<b>300marks (send university out of 25)</b>

**Practical:**

Unit test I	25 marks
Prefinal	100 marks
Nursing procedure	50 marks
Clinical assignments	
<ul style="list-style-type: none"> <li>• Case study (2)</li> <li>• Case presentation (2)</li> <li>• Care plan (3)</li> <li>• Clinical evaluation (2)</li> <li>• Project work(1)</li> </ul>	<ul style="list-style-type: none"> <li>50x2=100</li> <li>50x2=100</li> <li>50x3=150</li> <li>100x2=200</li> <li>100x1=100</li> </ul>
<b>Total marks</b>	<b>825marks (send university out of 100)</b>

**University Examination:**

Theory: 75

Practical: 100

**Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.**

M Sc Nursing  
Evaluation criteria for Case study

Name of the student:

Topic:

Date of submission:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Assessment	05	
2	Theoretical knowledge about disease	05	
3	Comparative study of patient's disease & book picture	10	
4	Management: Medical/surgical	05	
5	Nursing process	15	
6	Drug study	03	
7	Summary & conclusion including research evidence	05	
8	Bibliography	02	
<b>Total</b>		<b>50</b>	

Remark:



Signature of Student  
Date:

Signature of Evaluator  
Date:

**Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.**

M Sc Nursing  
Evaluation criteria for Care Plan

Name of the Student:

Topic:

Date of Submission:

Field of Placement:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks allotted</b>	<b>Marks obtained</b>
1	Assessment	12	
2	Nursing diagnosis	3	
3	Goal	2	
4	Outcome criteria/Objective	2	
5	Nursing intervention	15	
6	rationale	03	
7	Evaluation	03	
8	Nurses notes	10	
<b>Total</b>		<b>50</b>	

Remark:

Signature of Student

Date:

Signature of Evaluator

Date:

**Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-18.**

M Sc Nursing

Evaluation criteria for Case presentation

Name of the student:

Name of the patient:

Diagnosis:

Ward:

Date of presentation:

<b>Sr No</b>	<b>Criteria</b>	<b>Marks Allotted</b>	<b>Marks Obtained</b>
1	Subjective & objective data	08	
2	Problem & need identified & nursing care plan	15	
3	Effectiveness of presentation	05	
4	Corelation with patient & book, research evidence	10	
5	Use of A. V. aids	05	
6	Physical arrangement	02	

7	Group participation	03	
8	Bibliography	02	
<b>Total</b>		<b>50</b>	

Remark:

Signature of Student

Date:

Signature of Evaluator

Date:

## Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI, PUNE-26.

### EVALUATION CRITERIA FOR SEMINAR PRESENTATION

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Name of student: \_\_\_\_\_ Time: \_\_\_\_\_

Group: \_\_\_\_\_ Maximum Marks: 100

S.No.	Criteria	Rating					Remarks
		1	2	3	4	5	
1.	<b>Content</b> Introduction						
2.	Organization of Content						

3.	Presentation of topic						
4.	Relevant examples						
5.	Relevant statistical data						
6.	<b>Group participation</b>						
7.	Control of group						
8.	<b>AV Aids:</b> Appropriate to subject						
9.	Proper use of A/V Aids						
10.	Self explanatory						
11.	Attractive						
12.	Planning and preparation						
13.	Use of Modern technology						
14.	<b>Physical facilities:</b> Environment						
15.	Classroom preparation						
16.	Over lay out						
17.	<b>Personal Appearance:</b> Voice & clarity						
18.	Mannerisms						
19.	Conclusion						
20.	References						

Remarks & Signature of Supervisor:

Signature of Student:

**Dr.D.Y.PATIL COLLEGE OF NURSING BHOSARI , PUNE-26.**

**M. Sc. Nursing**

**Evaluation Criteria for Written Assignment**

Total Marks = 25

<b>S.N.</b>	<b>Criteria</b>	<b>Marks</b>
1.	Content	10
2.	Organization	05
3.	Resources used	03
4.	Completeness	03
5.	Neatness	02
6.	Bibliography	02
<b>Total</b>		<b>25</b>

Remarks: -

Total:-

Date & Signature of the Evaluator:

Date & Signature of the Student

## CLINICAL EVALUATION: - COMPREHENSIVE NURSING CARE

(Maximum Marks – 100 each area)

Name of the students

Placement : Theory :- III Semester

Practical :-IV Semester

Duration of Experience :

SR.No.	Criteria	1	2	3	4	5
I	<b>Understanding of patient as person</b> <b>A.Approach</b> 1.Rapport with patient / family members. 2.Collects significant information <b>B.Understanding of patient's health problems.</b> 1.knowledge about disease condition. 2.knowledge about investigations. 3.knowledge about treatment. 4.knowledge about progress of the patient.					
II	<b>Nursing care plan</b> <b>A.Assessment of the condition of the patient .</b> 1. History taking –past & present health and illness 2.specific observation of the patient 3.Nursing diagnosis <b>B.Development of the short – term &amp; long term nursing care plans.</b> 1.Indentification of all problems in the patient family.					

	<p>2.Prioritization &amp; implementation of the plans.</p> <p>3.Evaluation of the care given &amp; re-planning</p>					
III	<p><b>Technical skill</b></p> <p>1.Economical &amp; safe adaptation to the situation &amp; available facilities.</p> <p>2.Implements the procedure with skill speed &amp; completeness.</p>					
IV	<p><b>Recording &amp; Reporting</b></p> <p>1.Prompt, Precise , accurate &amp; relevant.</p> <p>2.Maintenance of clinical experience file.</p>					
V	<p><b>Health Teaching</b></p> <p>1.Incidental/ Planned teaching with principles of teaching &amp; learning.</p> <p>2.Uses visual aids appropriately</p>					
VI	<p><b>Personality</b></p> <p>1.Professional appearance (Uniform, dignity, tact fullness interpersonal relationship , ,Punctuality etc.</p> <p>2.Sincerely, honesty &amp; sense of responsibility</p>					
	<b>Total Marks</b>					

**Comments**

**Signature of student**

**signature of clinical supervisor**

**CLINICAL SPECIALITY – II**



## **MEDICAL SURGICAL NURSING - ORTHOPEDIC NURSING**

**Placement : III Semester- T-75 hrs (I-X unit)**

**Practical- 150 hrs**

**IV Semester- T-75 hrs (XI- XVIII unit)**

**Practical- 810 hrs**

### **Hours of Instruction**

**Theory: 150 hours: C-3**

**Practical: 960 hours: C-16**

**Total: 1100 hours: C-19**

### **Course Description**

This course is designed to assist students in developing expertise and in-depth understanding in the field of orthopedic nursing. It will help students to develop advanced skills for nursing intervention in various orthopedic conditions. It will enable the student to function as orthopedic nurse practitioner/ specialist providing quality care. It will further enable the student to function as educator, manager, and researcher in the field of orthopedic nursing.

At the end of the course the students will be able to:

1. Appreciate the history and developments in the field of orthopedic nursing
2. Identify the psycho-social needs of the patient while providing holistic care.
3. Perform physical and psychological assessment of patients with orthopedic conditions and disabilities
4. Describe various disease conditions and their management
5. Discuss various diagnostic tests required in orthopedic conditions
6. Apply nursing process in providing care to patients with orthopedic conditions and those requiring rehabilitation.
7. Recognize and manage orthopedic emergencies.

8. Describe recent technologies and treatment modalities in the management of patients with orthopedic conditions and those requiring rehabilitation.
  9. Integrate the concept of family centered, long term care and community based rehabilitation to patients with orthopedic conditions.
  10. Counsel the patients and their families with orthopedic conditions
  11. Describe various orthotic and prosthetic appliances
  12. Appreciate the legal and ethical issues pertaining to patients with orthopedic conditions and those requiring rehabilitation.
  13. Appreciate the role of alternative system of medicine in care of patients with orthopedic conditions
  14. Incorporate evidence based nursing practice and identify the areas of research in the field of orthopedic nursing.
  15. Recognize the role of orthopedic nurse practitioner and as a member of the orthopedic and rehabilitation team.
  16. Teach orthopedic nursing to undergraduate students and in-service nurses
  17. Prepare a design and layout of orthopedic and rehabilitative units.
- Course Content

Unite	Hours	Content
I	5	<p><b>INTRODUCTION</b></p> <p>Historical perspectives – History and trends in orthopedic nursing</p> <p>Definition and scope of orthopedic nursing</p> <p>Anatomy and physiology of Musculo-skeletal system</p> <p>Posture, Body landmarks Skeletal system Muscular system.</p> <p>Nervous system - Main nerves</p> <p>Healing of - Injury, bone injury,</p> <p>Repair of ligaments</p> <p>Systemic response to injury</p> <p>Ergonomics, Body mechanics, biomechanical measures</p>

		Orthopedic team
II	8	<p><b>ASSESSMENT OF ORTHOPEDIC PATIENT</b></p> <p>Health Assessment: History, physical examination- Inspection, palpation, movement, Measurement, muscle strength Testing.</p> <p>Diagnostic studies – Radiological studies, Muscle enzymes, serologic studies</p>
III	10	<p><b>CARE OF PATIENTS WITH DEVICES</b></p> <p>Splints, braces, various types of plaster cast</p> <p>Various types of tractions,</p> <p>Various types of orthopedic beds and mattresses</p> <p>Comfort devices</p> <p>Implants in orthopedic</p> <p>Prosthetics and Orthotics</p>
IV	15	<p><b>TRAUMA &amp; INJURIES</b></p> <p>Causes, pathophysiology, clinical types, clinical features, diagnosis, prognosis, management, medical surgical and nursing</p> <p>management of :</p> <ul style="list-style-type: none"> <li>• Early management of Trauma</li> <li>• Fractures</li> <li>• Injuries of the</li> </ul> <p>Shoulder and arm</p> <p>Elbow, fore arm, wrist, hand</p> <p>Hip, thigh, knee, leg, ankle, foot</p>

		<p>Spine</p> <p>Head injury</p> <p>Chest injury</p> <ul style="list-style-type: none"> <li>• Polytrauma</li> <li>• Nerve injuries</li> <li>• Vascular injuries</li> <li>• Soft tissue injuries</li> <li>• Sports injuries</li> <li>• Amputation</li> </ul>
V	4	<p><b>INFECTIONS OF BONES AND JOINTS</b></p> <p>Causes, pathophysiology, clinical types, clinical features, diagnosis, prognosis, management, medical surgical and nursing</p> <p>management of :</p> <ul style="list-style-type: none"> <li>• Tuberculosis</li> <li>• Osteomyelitis</li> <li>• Arthritis</li> <li>• Leprosy</li> </ul>
VI	5	<p><b>BONE TUMOURS</b></p> <p>Causes, pathophysiology, clinical types, clinical features, diagnosis, prognosis, management, medical surgical and nursing</p> <p>management of:</p>

		<ul style="list-style-type: none"> <li>• Bone tumors – Benign, Malignant and metastatic</li> <li>• Different types of therapies for tumors <ul style="list-style-type: none"> <li>• Complementary Therapies Such As Yoga, Massaje , Reki , Unani , Medicinees, Ayurvedic tratmensts, Homeopathic,etc.</li> </ul> </li> </ul>
VII	10	<p><b>DEFORMITIES</b></p> <p>Causes, pathophysiology, clinical types, clinical features, diagnosis, prognosis – medical surgical and nursing management</p> <p>of:Scoliosis, Kyphosis,Lordosis</p> <p>Congenital disorders: Congenital dislocation of hip(CDH),</p> <p>Dislocation of patella, knee,</p> <p>Varus and valgus deformities,</p> <p>Deformities of digits,</p> <p>Congenital torticollis.</p> <p>Meningocele, meningomyelocele, spina bifida,</p> <p>Chromosomal disorders.</p> <p>Computer related deformities</p>
VIII	5	<p><b>DISORDERS OF THE SPINE</b></p> <p>Intervertebral disc prolapse, Fracture of the spine</p> <p>Low back disorder – Low back pain, PND, spinal stenosis, spondylosis</p>

IX		<p><b>NUTRITIONAL/METABOLIC AND ENDOCRINE DISORDERS</b></p> <p>Causes, pathophysiology, clinical types, clinical features, diagnosis, prognosis, medical surgical and nursing management of:</p> <ul style="list-style-type: none"> <li>• Rickets,</li> <li>• Scurvy,</li> <li>• Hyper vitaminosis A and D,</li> <li>• Osteomalacia,</li> </ul> <p>Osteoporosis</p> <p>Paget's disease,</p> <p>gout,</p> <p>Gigantism,</p> <p>Dwarfism,</p> <p>Acromegaly.</p> <p>Therapeutic diets for various orthopedic disorders</p>
X	7	<p><b>NEURO-MUSCULAR DISORDERS:</b></p> <p>Causes, pathophysiology, clinical types, clinical features, diagnosis, prognosis, medical surgical and nursing management of:</p> <ul style="list-style-type: none"> <li>• Poliomyelitis, Cerebral Palsy</li> <li>• Myasthenia gravis</li> <li>• Spina bifida.</li> <li>• Peripheral nerve lesion,</li> </ul>

		<ul style="list-style-type: none"> <li>• Paraplegia, Hemiplegia, Quadriplegia.</li> <li>• Muscular dystrophy</li> </ul>
XI	10	<p><b>CHRONIC/DEGENERATIVE DISEASES OF JOINTS AND AUTOIMMUNE DISORDERS:</b></p> <p>Causes, pathophysiology, clinical types, clinical features, diagnosis, prognosis – medical surgical and nursing management</p> <p>of:</p> <ul style="list-style-type: none"> <li>• Osteo Arthritis</li> <li>• Rheumatoid Arthritis</li> <li>• Ankylosing spondylitis.</li> <li>• Spinal disorders.</li> <li>• Systemic Lupus Erythematosus</li> </ul>
XII	5	<p><b>ORTHOPEDIC DISORDERS IN CHILDREN:</b></p> <p>General and special consideration on pediatric orthopedics</p> <p>Genetic disorders</p> <p>Congenital anomalies</p> <p>Growth disorders</p> <p>Genetic counseling</p> <p>Nurses role in genetic counseling</p>

XIII	5	<p><b>GERIATRIC PROBLEMS</b></p> <p>Geriatric population, types of disabilities, causes, treatment and Management – Hospitalization, rest, physiotherapy, involvement of family members, social opportunities.</p> <p>Care at home – involvement of family and community, follow up care and rehabilitation</p>
XIV	8	<p><b>PHARMACOKINETICS</b></p> <p>Principles of drug administration</p> <p>Analgesics and anti inflammatory agents</p> <p>Antibiotics, Antiseptics,</p> <p>Drugs used in orthopedics and neuromuscular disorders</p> <p>Blood and blood components</p> <p>Care of drugs and nurses role</p>
XV	30	<p><b>NURSES ROLE IN ORTHOPEDIC CONDITIONS</b></p> <p>Gait analysis</p> <p>Urodynamic studies</p> <p>Prevention of physical deformities</p> <p>Alteration of body temperature regulatory system and immune systems</p> <p>Immobilization – cast, splints, braces and tractions</p>



	<p>Prevention and care of problems related to immobility</p> <p>Altered sleep patterns</p> <p>Impaired communication</p> <p>Self care and activities of daily living</p> <p>Bladder and bowel rehabilitation</p> <p>Sensory function rehabilitation</p> <p>Psychological reaction related to disabilities and disorders.</p> <p>Coping of individual and family with disabilities and disorders</p> <p>Maintaining sexuality</p> <p>Spirituality – A rehabilitative prospective</p> <p>Orthopedic Reconstructive Surgeries</p> <p>Replacement surgeries – Hip, Knee, Shoulder</p> <p>Spine surgeries</p> <p>Grafts and flaps surgery</p> <p>Deformity correction</p> <p>Physiotherapy</p> <p>Concepts, Principles, purpose,</p> <ul style="list-style-type: none"><li>•Mobilization – Exercises: types, re-education in walking: Crutch walking, wheel chair, Transfer techniques,</li><li>•Types of gaits: Non-weight bearing, partial weight bearing, four point crutch, tripod, walking with sticks, calipers</li><li>•Forms of therapies: Hydrotherapy, electrotherapy, wax bath,</li></ul>
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		<p>heat therapy, ice, helio therapy, radiant heat,</p> <ul style="list-style-type: none"> <li>•Chest physiotherapy</li> </ul>
XVI	8	<p><b>REHABILITATION</b></p> <p>Principles of rehabilitation, definition, philosophy, process,</p> <p>Various types of therapies</p> <p>Special therapies and alternative therapies</p> <p>Rehabilitation counseling</p> <p>Preventive and restorative measures.</p> <p>Community based rehabilitation (CBR)</p> <p>Challenges in rehabilitation.</p> <p>Role of the nurse in rehabilitation,</p> <p>Legal and ethical issues in rehabilitation nursing</p> <p>Occupational therapy</p>
XVII		<p><b>NATIONAL POLICIES AND PROGRAMMES</b></p> <p>National programmes for rehabilitation of persons with disability -</p> <p>National Institutes, artificial limbs manufacturing Corporation,</p> <p>District Rehabilitation Centers and their schemes</p> <p>Regional rehabilitation centers etc.</p> <p>Public policy in rehabilitation nursing</p> <p>The persons with disabilities act 1995,</p> <p>Mental rehabilitation and Multiple disabilities act 1992,</p>

		<p>The National Trust Rules 1999 and 2000</p> <p>Rehabilitation Council of India</p> <p>Legal and ethical aspects in orthopedic nursing</p> <p>Rehabilitation health team and different categories of team members.</p>
XVIII	4	<p><b>QUALITY ASSURANCE</b></p> <p>Standards, Protocols, Policies, Procedures</p> <p>Nursing audit</p> <p>Staffing</p> <p>Design of orthopedic, physiotherapy and rehabilitation unit</p>

Field Visits:

Visit to rehabilitation center

Visit to workshops where these devices are made

Visit to paraplegic center

Visit to rehabilitation center

Visit to physiotherapy unit

Field Visit: Artificial limbs manufacturing corporation , District, Regional rehabilitation center

## Practical

1. Clinical practice in Orthopedic, physiotherapy and Rehabilitation Units.
2. Application of tractions and plaster casts and removal of tractions and plaster casts and other appliances.  
Apply Theories and Nursing Process in the management of patients
3. with orthopedic conditions.
4. Provide various types of physical and rehabilitative therapies
5. Provide health education on related disease conditions.
6. Unit management and plan - designing

## Clinical Experience

Total = 960 Hours

1 Week = 30 Hours

S. No.	Deptt./Unit	No. of Week	Total Hours
1	Orthopedic Ward	8	240 Hours
2	Orthopedic Operation theatre	4	120 Hours
3	Neurosurgical Ward	2	60 Hours
4	Orthopedic O.P.D.	4	120 Hours
5	Casualty/Emergency and Trauma	4	120 Hours
6	Rehabilitation Units	2	60 Hours

7	Physiotherapy Unit	4	120 Hours
8	Paediatric /paediatric surgery unit	2	60 Hours
9	Field Visit	2	60 Hours
	<b>Total</b>	<b>32 Weeks</b>	<b>960 Hours</b>

#### Procedures Observed

1.X Ray

2.Ultrasound

3.MRI

4.C T Scan/bone scan

5.Arthroscopy

6.Electrothermally – assisted capsule shift or ETAC (Thermal capsulorrhaphy)

7.Fluroscopy

8.Electromyography

9.Myelography

10.Discography

## 11.Others

### Procedures Assisted

1. Blood Transfusion
2. IV cannulation and therapy
3. Ventilation
4. Various types of tractions
5. Orthopedic surgeries – Arthrocentesis, Arthroscopy, Bone lengthening, Arthrodesis,grafting,Fracturesfixation,reconstructive, reimplantation, replantation, spinal decompression, transplantation of bone, muscle or articular cartilage, autografting, allografting.
6. Injection – Intra articular, intra osseous.
7. Advance Life Support

### Procedures Performed

1. Interpretation of X ray films.
2. Application and removal of splints, casts, and braces.
3. Care of tractions – skin and skeletal traction, pin site care.
4. Cold therapy.
5. Heat therapy
6. Hydrotherapy
7. Therapeutic exercises
8. Use of TENS (Transcutaneous electrical nerve stimulation)
9. Techniques of transportation
10. Crutch walking, walkers, wheel chair.
11. Use of devices for activities of daily living and prevention of deformities.
12. Administration of drugs: IV injection, IV cannulation, and Blood transfusion.
13. Procedures for prevention of infections: disinfection and sterilization, surveillance, fumigation.
14. Special skin/ part preparations for orthopedic surgeries.

15. Surgical dressings – Debridement.
16. Bladder and bowel training

Other Procedures

Dr D Y Patil College of Nursing  
M Sc Nursing  
Evaluation criteria for Case study

Name of the student:

Topic:

Date of submission:

Sr No	Criteria	Marks allotted	Marks obtained
1	Assessment	05	
2	Theoretical knowledge about disease	05	
3	Comparative study of patient's disease & book picture	10	
4	Management: Medical/surgical	05	
5	Nursing process	15	
6	Drug study	03	



7	Summary & conclusion including research evidence	05	
8	Bibliography	02	
Total		50	

Remark

Signature of student  
Date

Signature of evaluator  
Date

Dr D Y Patil College of Nursing  
M Sc Nursing  
Evaluation criteria for Care Plan

Name of the student:

Topic:

Date of submission:

Field of placement:

Sr No	Criteria	Marks allotted	Marks obtained
1	Assessment	12	
2	Nursing diagnosis	3	
3	Goal	2	
4	Outcome criteria/Objective	2	
5	Nursing intervention	15	
6	rationale	03	

7	Evaluation	03	
8	Nurses notes	10	
Total		50	

Remark

Signature of student  
Date

Signature of evaluator  
Date

Dr D Y Patil College of Nursing  
M Sc Nursing  
Evaluation criteria for Case presentation

Name of the student:  
Name of the patient:  
Diagnosis:  
Ward:  
Date of presentation:

Sr No	Criteria	Marks allotted	Marks obtained
1	Subjective & objective data	08	
2	Problem & need identified &	15	

	nursing care plan		
3	Effectiveness of presentation	05	
4	Corelation with patient & book, research evidence	10	
5	Use of A. V. aids	05	
6	Physical arrangement	02	
7	Group participation	03	
8	Bibliography	02	
Total		50	

Remark

Signature of student

Date

Signature of evaluator

Date

**DR.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

**EVALUATION CRITERIA FOR SEMINAR PRESENTATION**

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Name of student: \_\_\_\_\_ Time: \_\_\_\_\_

Group: \_\_\_\_\_ Maximum Marks: 100

S.No.	Criteria	Rating					Remarks
		1	2	3	4	5	
1.	<b>Content</b> Introduction						
2.	Organization of Content						
3.	Presentation of topic						
4.	Relevant examples						
5.	Relevant statistical data						
6.	<b>Group participation</b>						
7.	Control of group						
8.	<b>AV Aids:</b> Appropriate to subject						
9.	Proper use of A/V Aids						
10.	Self explanatory						
11.	Attractive						
12.	Planning and preparation						
13.	Use of Modern technology						
14.	<b>Physical facilities:</b> Environment						
15.	Classroom preparation						
16.	Over lay out						
17.	<b>Personal Appearance:</b>						

	Voice & clarity						
18.	Mannerisms						
19.	Conclusion						
20.	References						

Remarks & signature of supervisor:

Signature of student:

**DR. D. Y. Patil College of Nursing, Bhosari, Pune-18**

**M. Sc. Nursing**

**Evaluation Criteria for Written Assignment**

Total Marks = 25

<b>S.N.</b>	<b>Criteria</b>	<b>Marks</b>
1.	Content	10
2.	Organization	05
3.	Resources used	03
4.	Completeness	03
5.	Neatness	02
6.	Bibliography	02
Total		25

Remarks: -

Total:-

Date & Signature of the Evaluator:

Date & Signature of the student

**CLINICAL EVALUATION: - COMPREHENSIVE NURSING CARE**

**(Maximum Marks – 100 each area)**

**Name of the students**

**Year :- II semester M.Sc Nursing**

**Duration of Experience :**

SR.No.	Criteria	1	2	3	4	5
I	<b>Understanding of patient as person</b> <b>A.Approach</b> 1.Rapport with patient / family members. 2.Collects significant information <b>B.Understanding of patient's health problems.</b> 1.knowledge about disease condition. 2.knowledge about investigations. 3.knowledge about treatment. 4.knowledge about progress of the patient.					
II	<b>Nursing care plan</b>					

	<p>A.Assessment of the condition of the patient .</p> <ol style="list-style-type: none"> <li>1. History taking –past &amp; present health and illness</li> <li>2.specific observation of the patient</li> <li>3.Nursing diagnosis</li> </ol> <p>B.Development of the short – term &amp; long term nursing care plans.</p> <ol style="list-style-type: none"> <li>1.Indentification of all problems in the patient family.</li> <li>2.Prioritization 7 implementation of the plans.</li> <li>3.Evaluation of the care given &amp; re-planning</li> </ol>					
III	<p><b>Technical skill</b></p> <ol style="list-style-type: none"> <li>1.Economical &amp; safe adaptation to the situation &amp; available facilities.</li> <li>2.Implements the procedure with skill speed &amp; completeness.</li> </ol>					
IV	<p><b>Recording &amp; Reporting</b></p> <ol style="list-style-type: none"> <li>1.Prompt, Precise , accurate &amp; relevant.</li> <li>2.Maintanance of clinical experience file.</li> </ol>					
V	<p><b>Health Teaching</b></p> <ol style="list-style-type: none"> <li>1.Incidental/ Planned teaching with principles of teaching &amp; learning.</li> <li>2.Uses visual aids appropriately</li> </ol>					
VI	<p><b>Personality</b></p> <ol style="list-style-type: none"> <li>1.Professional appearance (Uniform, dignity, tact fullness interpersonal relationship , ,Punctuality etc.</li> <li>2.Sincerely, honesty &amp; sense of responsibility</li> </ol>					
	<b>Total Marks</b>					



## Comments

Signature of student

signature of clinical supervisor

## Evaluation Criteria:

### Evaluation Criteria:

#### Theory:

Unit test I	25 marks
Prefinal	75marks
Seminar (1)	100 marks each
Topic Presentation(1)	50 marks
Journal Presentation(1)	25 marks
Written assignment	25 marks
<b>Total marks</b>	<b>300marks (send university out of 25)</b>

#### Practical:

Unit test I	25 marks
Prefinal	100 marks
Nursing procedure	50 marks

## Clinical assignments

- Case study (2) 50x2=100
- Case presentation (2) 50x2=100
- Care plan (3) 50x3=150
- Clinical evaluation (2) 100x2=200
- Project work(1) 100x1=100

**Total marks 825marks (send university out of 100)**

## University Examination:

Theory: 75

Practical: 100

## References:-

### Books :-

1. B.T. Basavanthappa (2005); Orthopedic for Nurses; 1<sup>st</sup> ed; Jaypee Brobers, New Delhi
2. David Dandy, Dennis Edwards (1998); Essential Orthopedic and Trauma; 3<sup>rd</sup> ed; Langman Singapore
3. David Evans (1993); Techniques in Orthopedic Surgery; 1<sup>st</sup> ed, Blackwell Publications, London
4. Ebenezer's John –Text book of Orthopedics' 3<sup>rd</sup> Edition J.P. Brother, New Dehli.
5. Mary Powell (1976) ; Orthopedic Nursing; 7<sup>th</sup> ed.; Churchill Livingstone
6. Maheshwari J., ' Essential Orthopedic' 3<sup>rd</sup> Edition 2005, Mehta Publications, New Delhi.
7. Natrajan Mayilvahan "Natrajan's Text Book of Orthopedic and Traumatology, with multiple choice questions", 6<sup>th</sup> Edition, All India Publications and Distributors, New Delhi.

8. Roger Dee & et al (1997); Principles of orthopedic Practice; 2<sup>nd</sup> ed; Mcgraw Hill
9. Ronald MaRae 'Clinical Orthopedic Examination' 5<sup>th</sup> edition, Churchill Livingstone, 2004
10. Segelov's Philip M. 'Complications of Fractures and Dislocation,' 1<sup>st</sup> Edition 1990, champion and Hall Publications.
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**Journals:-**

18. Journals of Bone and Joint Surgery                   - British  
  - American
  
19. Clinical Orthopedic and Related Research
20. The Journal of Trauma, Injury, Infection and Critical Care
21. Journal Of Pediatric Orthopedics
22. Journal of orthopedic nursing

**CLINICAL SPECIALITY - II**

**MEDICAL SURGICAL NURSING - GASTRO ENTEROLOGY NURSING**

**Placement : III Semester- T-75 hrs (I-VII unit)**

**Practical- 150 hrs**

**IV Semester- T-75 hrs (VIII- XIII unit)**

**Practical- 810 hrs**

**Hours of Instruction**

**Theory: 150 hours: C-3**

**Practical: 960 hours: C-16**

**Total: 1100 hours: C-19**

**Course Description**

This course is designed to assist students in developing expertise and in- depth understanding in the field of gastro enterology Nursing. It will help students to develop advanced skills for nursing intervention in various gastro enterology conditions. It will enable the student to function as gastro enterology nurse practitioner/specialist and provide quality care. It will further enable the student to function as educator, manager, and researcher in the field of gastro enterology nursing

**Objectives**

**At the end of the course the students will be able to**

1. Appreciate trends and issues related to gastro enterology nursing
2. Describe the epidemiology, etiology, pathophysiology and diagnostic  
Assessment of gastrointestinal conditions
3. Participate in national health programs for health promotion prevention and rehabilitation of patients with gastrointestinal conditions
4. Perform physical, psychosocial & spiritual assessment
5. Assist in various diagnostic, therapeutic and surgical procedures
6. Provide comprehensive care to patient with gastrointestinal conditions
7. Describe the various drugs used in gastrointestinal conditions and nurses responsibility
8. Demonstrate skill in handling various equipments/gadgets used for patients with gastrointestinal conditions
9. Appreciate team work & coordinate activities related to patient care.
10. Practice infection control measures.
11. Identify emergencies and complications & take appropriate measures
12. Assist patients and their family to cope with emotional distress, grief, anxiety and spiritual needs
13. Discuss the legal and ethical issues in GE nursing
14. Identify the sources of stress and manage burnout syndrome among health care providers
15. Appreciate the role of alternative system of medicine in care of patient
16. Incorporate evidence based nursing practice and identify the areas of research in the field of gastrointestinal nursing
17. Teach and supervise nurses and allied health workers.

18. Design a layout of Gastro enterology intensive care unit (GEICU) , liver care/transplant unit

### Course Content

Unit	Hours	Content
I	5	<p><b>INTRODUCTION</b></p> <p>Historical development: trends and issues in the field of gastro enterology.</p> <p>Gastro enterological problems</p> <p>Concepts, principles and nursing perspectives</p> <p>Ethical and legal issues</p> <p>Evidence based nursing and its application in gastrointestinal nursing(to be incorporated in all the units)</p>
II	5	<p><b>EPIDEMIOLOGY</b></p> <p>Risk factors associated with GE conditions- Hereditary, Psychosocial factors, smoking, alcoholism, dietary habits, cultural and ethnic considerations</p> <p>Health promotion, disease prevention, life style modification and its implications to nursing</p> <p>National health programmes related to gastro enterology</p> <p>Alternate system of medicine/complementary therapies</p>

III	5	<b>REVIEW OF ANATOMY AND PHYSIOLOGY OF GASTROINTESTINAL SYSTEM</b>  Gastrointestinal system  Liver, biliary and pancreas  Gerontologic considerations  Embryology of GI system  Immunology specific to GI system

IV	15	<p><b>ASSESSMENT AND DIAGNOSTIC MEASURES</b></p> <p>History taking</p> <p>Physical assessment, psychosocial assessment</p> <p>Diagnostic tests</p> <ul style="list-style-type: none"> <li>• Radiological studies: Upper GIT- barium swallow, lower GIT- Barium enema,</li> <li>• Ultra sound:</li> <li>• Computed tomography</li> <li>• MRI</li> <li>• Cholangiography: Percutaneous transhepatic Cholangiogram(PTC)</li> <li>• Magnetic Resonance Cholangio pancreatography (MRCP)</li> <li>• Nuclear imaging scans(scintigraphy)</li> <li>• Endoscopy</li> </ul> <p>Colonoscopy</p> <p>Proctosigmoidoscopy</p> <p>Endoscopic Retrograde Cholangio pancreatography (ERCP)</p> <p>Endoscopic ultrasound</p> <p>Peritonoscopy(Laproscopy)</p> <p>Gastric emptying studies</p> <p>Blood chemistries: Serum amylase, serum lipase</p> <p>Liver biopsy</p> <p>Miscellaneous tests: Gastric analysis, fecal analysis</p> <p>Liver function tests: Bile formation and excretion, dye excretion</p>
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		<p>test, Protein metabolism, haemostatic functions- prothrombin  vitamin K production, serum enzyme tests,Lipid metabolism-  serum cholesterol</p> <p>Interpretation of diagnostic measures</p> <p>Nurse’s role in diagnostic tests</p>
V	25	<p><b>GASTRO INTESTINAL DISORDERS AND NURSING MANAGEMENT</b></p> <p>Etiology, clinical manifestations, diagnosis, prognosis, related  pathophysiology, medical , surgical and nursing management of</p> <ul style="list-style-type: none"> <li>• Disorders of the mouth:Dental caries,Peridontal disease,Acute  tooth infection, Stomatitis, Thrush (moniliasis),Gingivitis,  Leukoplakia, Inflammation of the parotid gland, Obstruction to  the flow of saliva,Fracture of the jaw</li> </ul>

- Disorders of the oesophagus: Reflux oesophagitis, Oesophageal achalasia, Oesophageal varices, Hiatus hernia, Diverticulum
  - Disorders of the stomach and duodenum: Gastritis, Peptic ulcer, Dumping of the stomach, Food poisoning, idiopathic gastroparesis, Aerophagia and belching syndrome, Idiopathic cyclic nausea and vomiting, Rumination syndrome, Functional dyspepsia, Chronic Non specific (functional) abdominal pain
  - Disorders of the small intestine
    - Malabsorption syndrome – tropical sprue
    - Gluten – sensitive enteropathy (Coeliac disease)
    - Inflammatory diseases of intestines and abdomen, :  
 appendicitis, Peritonitis, Intestinal obstruction,  
 Abdominal TB, Gastrointestinal polyposis syndrome
    - Chronic inflammatory bowel disease, Ulcerative colitis, crohn’s disease
    - Infestations and infections – Worm infestations, Typhoid, Leptospirosis
    - Solitary rectal ulcer syndrome
    - Alteration in bowel elimination (diarrhoea, constipation, fecal impaction, fecal incontinence, Irritable bowel syndrome, Chronic idiopathic constipation, Functional diarrhoea
- Anorectal Conditions: Hemorrhoids, Anal fissure, Anal fistula,

		Abscess, Strictures, Rectal prolapse, Pruritis ani, Pelonidal disease, Anal condylomas, Warts
VI	15	<p><b>DISORDER OF LIVER, PANCREAS GALL BLADDER AND NURSING MANAGEMENT</b></p> <p>Disorders of liver biliary tract:</p> <p>Viral Hepatitis – A, B, C, D &amp; E</p> <p>Toxic hepatitis</p> <ul style="list-style-type: none"> <li>• Cirrhosis of liver, liver failure, Liver transplantation</li> <li>• Non cirrhotic portal fibrosis</li> <li>• Liver abscess,;</li> <li>• Parasitic and other cysts of the liver</li> <li>• Disorders of the Gall Bladder and Bile Duct:</li> </ul> <p>Cholecystitis</p> <p>Cholelithiasis</p> <p>Choledocholilethiasis</p> <p>Disorders of the pancreas: Pancreatitis,</p> <p>Benign tumors of islet cells</p> <p>Disorders of the Peritoneum</p> <ul style="list-style-type: none"> <li>• Infections of the peritoneum</li> </ul> <p>Surgical peritonitis</p> <p>Spontaneous bacterial peritonitis</p> <p>Tuberculosis peritonitis</p> <p>Disorders of the Diaphragm</p>

		<ul style="list-style-type: none"> <li>• Diaphragmatic hernia</li> <li>• Congenital hernias</li> <li>• Paralysis of diaphragm</li> <li>• Tumors of the diaphragm</li> </ul> <p>Hiccups</p>
VII	5	<p><b>ADMINISTRATION AND MANAGEMENT OF GE UNIT</b></p> <ul style="list-style-type: none"> <li>○ Design &amp; layout</li> <li>○ Staffing,</li> <li>○ Equipment, supplies,</li> <li>○ Infection control; Standard safety measures</li> <li>○ Quality Assurance:-Nursing audit –records /reports, Norms,</li> <li>○ policies and protocols</li> <li>○ Practice standards</li> </ul>
VIII	15	<p><b>GASTRO INTESTINAL EMERGENCIES AND NURSING INTERVENTIONS</b></p> <p>Etiology, clinical manifestations, diagnosis, prognosis, related pathophysiology, medical , surgical and nursing management of:</p> <ul style="list-style-type: none"> <li>• Esophageal varices,</li> <li>• Ulcer perforation,</li> <li>• Acute cholecystitis</li> <li>• Diverticulitis</li> <li>• Fulminant hepatic failure</li> <li>• Biliary obstruction</li> <li>• Bowel obstruction</li> <li>• Gastroenteritis</li> <li>• Intussusception</li> </ul>

		<ul style="list-style-type: none"><li>• Acute intestinal obstruction, perforation</li><li>• Acute pancreatitis</li><li>• Cirrhosis of liver complications</li><li>• Liver , spleen, stomach pancreatic, mesenteric, bowel and greater vessel injuries</li><li>• Acute appendicitis /peritonitis</li><li>• Acute abdomen</li><li>• Food poisoning</li></ul>
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IX	15	<p><b>CONGENITAL ANOMALIES OF ESOPHAGUS</b></p> <ul style="list-style-type: none"> <li>• Esophageal atresia</li> <li>• Tracheo esophageal fistula</li> </ul> <p>Esophageal stenosis</p> <p>Esophageal duplications</p> <p>Dysphagia – Lusoria – aberrant right subclavian artery compressing esophagus</p> <p>Esophageal rings – schalzkiring</p> <p>Esophageal webs</p> <ul style="list-style-type: none"> <li>○ <b>Congenital Anomalies of Stomach</b> <ul style="list-style-type: none"> <li>• Gastric atresia</li> <li>• Micro gastria</li> <li>• Gastric diverticulum</li> <li>• Gastric duplication</li> <li>• Gastric teratoma</li> <li>• Gastric volvulus</li> <li>• Infantile hypertrophic pyloric stenosis</li> <li>• Adult hypertrophic pyloric stenosis</li> </ul> </li> <li>○ <b>Congenital Anomalies of Duodenal</b> <ul style="list-style-type: none"> <li>• Duodenal Atresia or stenosis</li> <li>• Annular pancreas</li> <li>• Duodenal duplication cysts</li> <li>• Malrotation and mid gut volvulus</li> </ul> </li> </ul>
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		<ul style="list-style-type: none"> <li>○ <b>Developmental anomalies of the intestine:</b></li> <li>• Abdominal wall defects (omphalocele and Gastroschisis)</li> <li>• Meckel's diverticulum</li> <li>• Intestinal atresia</li> </ul> <p>Hirschsprung's disease</p>
X	15	<p><b>PHARMO KINETICS</b></p> <ul style="list-style-type: none"> <li>○ Drugs used in GIT</li> <li>○ Principles of administration</li> <li>○ Roles responsibilities of nurses</li> <li>○ Drugs in Peptic ulcer disease</li> <li>○ Proton Pump inhibitors</li> <li>○ H2 Receptor Antagonists</li> <li>○ Cytoprotective Agents:</li> <li>○ Drugs used in Diarrhea</li> <li>○ Drugs used in constipation</li> <li>○ Drugs used in Inflammatory Bowel Disease</li> <li>○ Aminosalicylates</li> <li>○ Corticosteroids</li> <li>○ Immunomodulators</li> </ul>

		<ul style="list-style-type: none"> <li>○ chemotherapy</li> <li>○ Antibiotics</li> <li>○ Antiemetics:</li> <li>○ Anticholinergics</li> <li>○ Antihistaminics</li> <li>○ Anthelmintics</li> <li>○ Vitamin Supplements</li> </ul>
XI	10	<p><b>NUTRITION AND NUTRITIONAL PROBLEMS RELATED TO GI SYSTEM</b></p> <ul style="list-style-type: none"> <li>○ Nutritional assessment and nursing interventions</li> <li>○ Therapeutic diets</li> <li>○ Adverse reactions between drugs and various foods</li> <li>○ Malnutrition- etiology , clinical manifestations and management</li> <li>○ Tube feeding, parenteral nutrition, total parenteral nutrition</li> <li>○ Obesity- etiology, clinical manifestations and management</li> <li>○ Eating disorders- anorexia nervosa, bulimia nervosa</li> <li>○ Recent advances in nutrition</li> </ul>
XII	15	<p><b>MALIGNANT DISORDERS OF GASTRO INTESTINAL SYSTEM</b></p> <ul style="list-style-type: none"> <li>○ Etiology, clinical manifestations, diagnosis, prognosis, related pathophysiology, medical , surgical, other modalities and nursing management of:</li> <li>• Malignancy of oral cavity ,Lip,Tongue,buccal mucosa, oropharynx, Salivary gland</li> <li>• Esophageal , Gastric , Carcinoma of bowel - Small bowel, Colorectal and Anal carcinoma,</li> <li>• Liver, biliary tract and Pancreatic carcinoma</li> </ul>
XIII	5	<p><b>EDUCATION AND TRAINING IN GE CARE</b></p> <ul style="list-style-type: none"> <li>○ Staff orientation, training and development,</li> <li>○ In-service education program,</li> </ul>



		<ul style="list-style-type: none"> <li>• Clinical teaching programs</li> </ul>
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**Practical's**

Total = 960 Hours

1 Week = 30 Hours

Sr.no.	Dept./Unit	No. of Week	Total Hours

<b>1</b>	Diagnostic labs	2	60 Hours
<b>2</b>	Emergency and casualty	3	90 Hours
<b>3</b>	Liver transplant unit	1	30 Hours
<b>4</b>	GE Medical Ward	6	180 Hours
<b>5</b>	GE Surgical Ward	8	240 Hours
<b>6</b>	OT	2	60 Hours
<b>7</b>	ICU	4	120 Hours
<b>8</b>	Pediatric gastroenterology	2	60 Hours
<b>9</b>	Oncology	2	60 Hours
<b>10</b>	GE OPD	2	60 Hours
	Total	32 Weeks	960 Hours

## Procedures Assisted

1. Endoscopy room – Upper G.I. Endoscopy (Diagnostic and therapeutic).
2. Sigmoidoscopy
3. Colonoscopy
4. Polypectomy
5. Endoscopic retrograde cholangio pancreatography (ERCP)
6. Liver biopsy
7. Percutaneous catheter drainage (PCD) of Pseudocyst pancreas
8. Abdominal paracentesis
9. Percutaneous aspiration of liver abscess
10. GE Lab : PT, HbsAg, Markers – A, B, C virus, CBP, ESR, Stool Test

## Procedures Performed

1. History and Physical assessment
2. RT intubation / extubation / aspiration/suction
3. Gastric lavage and gavage
4. Bowel wash
5. Therapeutic Diets
6. Ostomy feeding
7. Stoma care
8. Monitoring vital parameters
9. Plan of inservice education programme for nursing staff and Class-IV employees
10. Counseling

## Visit

1. Ostomy clinic.
2. National Nutrition institute

3.institute manufacturing commercial food products

4.whole sell market for grain and food storage

Dr D Y Patil College of Nursing  
M Sc Nursing  
Evaluation criteria for Case study

Name of the student:

Topic:

Date of submission:

Sr No	Criteria	Marks allotted	Marks obtained
1	Assessment	05	
2	Theoretical knowledge about disease	05	
3	Comparative study of patient's disease & book picture	10	
4	Management: Medical/surgical	05	
5	Nursing process	15	
6	Drug study	03	
7	Summary & conclusion including research evidence	05	
8	Bibliography	02	
Total		50	

Remark

Signature of student  
Date

Signature of evaluator  
Date

Dr D Y Patil College of Nursing  
M Sc Nursing  
Evaluation criteria for Care Plan

Name of the student:

Topic:

Date of submission:

Field of placement:

Sr No	Criteria	Marks allotted	Marks obtained
1	Assessment	12	
2	Nursing diagnosis	3	
3	Goal	2	
4	Outcome criteria/Objective	2	
5	Nursing intervention	15	
6	rationale	03	
7	Evaluation	03	
8	Nurses notes	10	
Total		50	

Remark

Signature of student  
Date

Signature of evaluator  
Date

Dr D Y Patil College of Nursing  
M Sc Nursing  
Evaluation criteria for Case presentation

Name of the student:  
Name of the patient:  
Diagnosis:  
Ward:  
Date of presentation:

Sr No	Criteria	Marks allotted	Marks obtained
1	Subjective & objective data	08	
2	Problem & need identified & nursing care plan	15	
3	Effectiveness of presentation	05	
4	Corelation with patient & book, research evidence	10	
5	Use of A. V. aids	05	
6	Physical arrangement	02	

7	Group participation	03	
8	Bibliography	02	
Total		50	

Remark

Signature of student  
Date

Signature of evaluator  
Date

**DR.D.Y.PATI COLLEGE OF NURSING BHOSARI , PUNE-18.**

**EVALUATION CRITERIA FOR SEMINAR PRESENTATION**

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Name of student: \_\_\_\_\_ Time: \_\_\_\_\_

Group: \_\_\_\_\_ Maximum Marks: 100

S.No.	Criteria	Rating					Remarks
		1	2	3	4	5	
1.	<b>Content</b>						



	Introduction						
2.	Organization of Content						
3.	Presentation of topic						
4.	Relevant examples						
5.	Relevant statistical data						
6.	<b>Group participation</b>						
7.	Control of group						
8.	<b>AV Aids:</b> Appropriate to subject						
9.	Proper use of A/V Aids						
10.	Self explanatory						
11.	Attractive						
12.	Planning and preparation						
13.	Use of Modern technology						
14.	<b>Physical facilities:</b> Environment						
15.	Classroom preparation						
16.	Over lay out						
17.	<b>Personal Appearance:</b> Voice & clarity						
18.	Mannerisms						
19.	Conclusion						
20.	References						

Remarks & signature of supervisor:

Signature of student:

**DR. D. Y. Patil College of Nursing, Bhosari, Pune-18**

**M. Sc. Nursing**

**Evaluation Criteria for Written Assignment**

Total Marks = 25

<b>S.N.</b>	<b>Criteria</b>	<b>Marks</b>
1.	Content	10
2.	Organization	05
3.	Resources used	03
4.	Completeness	03
5.	Neatness	02

6.	Bibliography	02
Total		25

Remarks: -

Total:-

Date & Signature of the Evaluator:

Date & Signature of the student

**CLINICAL EVALUATION: - COMPREHENSIVE NURSING CARE**

(maximum marks – 100 each area)

Name of the students

Year :- II semester M.Sc Nursing

Duration of Experience :

SR.No.	Criteria	1	2	3	4	5
I	<b>Understanding of patient as person</b> <b>A. Approach</b> 1.Rapport with patient / family members. 2.Collects significant information <b>B.Understanding of patient's health problems.</b> 1.knowledge about disease condition. 2.knowledge about investigations. 3.knowledge about treatment. 4.knowledge about progress of the patient.					
II	<b>Nursing care plan</b> A.Assessment of the condition of the patient . 1. History taking –past & present health and illness 2.specific observation of the patient 3.Nursing diagnosis					

	<p>B.Development of the short – term &amp; long term nursing care plans.</p> <p>1.Indentification of all problems in the patient family.</p> <p>2.Prioritization 7 implementation of the plans.</p> <p>3.Evaluation of the care given &amp; re-planning</p>					
III	<p><b>Technical skill</b></p> <p>1.Economical &amp; safe adaptation to the situation &amp; available facilities.</p> <p>2.Implements the procedure with skill speed &amp; completeness.</p>					
IV	<p><b>Recording &amp; Reporting</b></p> <p>1.Prompt, Precise , accurate &amp; relevant.</p> <p>2.Maintanance of clinical experience file.</p>					
V	<p><b>Health Teaching</b></p> <p>1.Incidental/ Planned teaching with principles of teaching &amp; learning.</p> <p>2.Uses visual aids appropriately</p>					
VI	<p><b>Personality</b></p> <p>1.Professional appearance (Uniform, dignity, tact fullness interpersonal relationship , ,Punctuality etc.</p> <p>2.Sincerely, honesty &amp; sense of responsibility</p>					
	<b>Total Marks</b>					

**Comments**

**Signature of student**

**signature of clinical supervisor**

## Evaluation Criteria:

### Theory:

Unit test I	25 marks
Prefinal	75marks
Seminar (1)	100 marks each
Topic Presentation(1)	50 marks
Journal Presentation(1)	25 marks
Written assignment	25 marks
<b>Total marks</b>	<b>300marks (send university out of 25)</b>

### Practical:

Unit test I	25 marks
Prefinal	100 marks
Nursing procedure	50 marks
Clinical assignments	
• Case study (2)	50x2=100
• Case presentation (2)	50x2=100
• Care plan (3)	50x3=150
• Clinical evaluation (2)	100x2=200

- Project work(1) 100x1=100

**Total marks 825marks (send university out of 100)**

### **University Examination:**

Theory: 75

Practical: 100

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3. Marvynsinger "OxFord Haudbook of Critical Care" 2<sup>nd</sup> edition, 2005 Oxford  
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