

PBB B.Sc. NUSING II YEAR FOURTH SEMESTER

Subject: Introduction to Nursing Education

Total hours: 60

Practical hours: 75

Faculty: Ms. Sucheta Yangad , Mrs. Pooja Nikam

UNIT	TOPICS	No.Of lectures	Lectures serial no.
UNIT I INTRODUCTION TO EDUCATION	<ul style="list-style-type: none">• Meaning, aims, function and principles• Philosophy of education	1	1
	<ul style="list-style-type: none">• Factors influencing development of philosophy of Nursing education	1	2
	<ul style="list-style-type: none">• Nursing profession –Definition, concept, importance and characteristics of nursing profession• Development of nursing education in India before and after independence	1	3
	<ul style="list-style-type: none">• Nursing education programmes in India – Basic, Post Certificate, Degree, post graduation and Ph. D.	1	4
	<ul style="list-style-type: none">• High power committee recommendations for nursing education• Qualities, role and responsibilities of a nursing teacher	1	5
UNIT II NURSING CURRICULUM DEVELOPMENT	<ul style="list-style-type: none">• Organization of Nursing Curriculum	1	6
	<ul style="list-style-type: none">• Development of Nursing Curriculum.	1	7
	<ul style="list-style-type: none">• Curriculum types	1	8
	<ul style="list-style-type: none">• Curriculum Committee	1	9

	<ul style="list-style-type: none"> • Curriculum planning 	1	10
	<ul style="list-style-type: none"> • Formulating philosophy and objectives. 	1	11
	<ul style="list-style-type: none"> • Selecting learning experiences and clinical components of nursing education. 	1	12
	<ul style="list-style-type: none"> • Evaluation of curriculum. 	1	13
UNIT III TEACHING LEARNING PROCESS	<ul style="list-style-type: none"> • Meaning of education, aims, functions and • Principles of teaching 	1	14
	<ul style="list-style-type: none"> • Principles and maxims of teaching 	1	15
	<ul style="list-style-type: none"> • Formulating objectives 	1	16
	<ul style="list-style-type: none"> • Lesson planning 	1	17
	<ul style="list-style-type: none"> • Nature and characteristics of learning 	1	18
UNIT IV METHODS OF TEACHING	<ul style="list-style-type: none"> • Definition, Purposes, Advantages, Disadvantages, Steps, Procedures, Evaluation of – 	1	19
	<ul style="list-style-type: none"> - Lecture - Discussion 	1	20
	<ul style="list-style-type: none"> - Demonstration - Group Discussion 	1	21
	<ul style="list-style-type: none"> - Project - Role – Play 	1 1	22
	<ul style="list-style-type: none"> - Panel Discussion - Symposium 	1	23
	<ul style="list-style-type: none"> - Seminar - Field Trip 	1	24
	<ul style="list-style-type: none"> - Workshop - Exhibition 	1	25

	<ul style="list-style-type: none"> - Programmed instructions - Computer assisted learning 	1	26
	Clinical teaching methods Case methods Case presentation Nursing rounds & Reports	1	27
	<ul style="list-style-type: none"> -Bedside clinics -Conference (Individual & group) -Recording of interaction process 	1	28
UNIT V EDUCATIONAL TECHNOLOGY	<ul style="list-style-type: none"> • Educational Media • The communication process, factors affecting communication 	1	29
	<ul style="list-style-type: none"> • Purposes and types of audio visual aids • Graphic aids - Chalk board, Charts, Graphs, Posters, Flash cards, flannel graph/Khadi graph, Bulletin, cartoon 	2	31
	<ul style="list-style-type: none"> • Three demonstrational aid, objects, specimen, models, Puppets Printed aids – slides, films and televisions, VCR, VCP <ul style="list-style-type: none"> - Overhead projector camera, microscope - Audio aids,- Tape recorder, public address system - system computer 	2	33
UNIT VI METHODS OF ASSESSMENT	<ul style="list-style-type: none"> • Purpose and scope of Evaluation & assessment 	1	34
	<ul style="list-style-type: none"> • Criteria for selection of assessment techniques & methods 	1	35
	<ul style="list-style-type: none"> • Blue Prints 	1	36
	<ul style="list-style-type: none"> - Assessment of knowledge, essay type questions, SAQ(Short Answer Question), LAQ 	1	37
	<ul style="list-style-type: none"> (Long Answer Question), MCQ (Multiple Choice Question) 	1	38
	<ul style="list-style-type: none"> - Assessment of skills : 	1	39

	Observation, checklist, practical examination, Viva, Objective structured clinical examination.	1	40
	- Assessment of attitudes	1	41
	- Setting of question paper - Scoring of Answer paper	1	42
	- Reforms in nursing Educational system	1	43
UNIT VII MANAGEMENT OF SCHOOL OF NURSING	• Planning and organizing of school of Nursing	1	44
	• Recruitment of teaching staff • Budget facilities for the school	1	45
	• Students selection and admission procedure	1	46
	• Administrative planning for students	1	47
	• Welfare service for students • Maintenance of school Records	1	48
	• Preparation of annual reports	1	49
	• INC guidelines for school of nursing	1	50
UNIT VIII GUIDANCE AND COUNSELLING	• Definition and basic principles	1	51
	• Organization of guidance & counseling	1	52
	• Counseling process	1	53
	• Managing disciplinary problems	1	54
	• Management of crisis	1	55
UNIT IX IN SERVICE EDUCATION	• Introduction to nature and scope of in-service education programmes	1	56
	• Principles of adult learning	1	57
	• Planning for in-service programme	1	58
	• Techniques and methods of staff education programme	1	59
	• Evaluation of in-service programme	1	60

PRACTICUM

EACH STUDENT SHOULD

1. Conduct Practice Teaching : 5

Theory Teaching :

Clinical Teaching : 2

2. Visit to Nursing colleges and schools
3. Prepare different types of teaching Aids.
4. Prepare rotation plans
5. Study various Nursing Programme Syllabus
6. Plan, organize and conduct 'one' service education programme

CLINICAL EXPERIENCES

Total Hours. : 75 hrs

- Practice Teaching (Theory + Practical)	hours 20
- Prepare Teaching Aids	hours 10
- Attending peer group Teaching	hours 05
- Preparing rotation plan	hours 05
- Study various Nursing Programme	hours 10
- Plan inservice education Programme	hours 05
- Visiting Nursing Schools and Colleges	hours 20

EVALUATION:

Internal Assessment:

Theory: 15 Marks

Clinical Assignment: 10 Marks

Total: 25 Marks

Details as follows:

Internal Assessment (Theory): 15 Marks

(Out of 15 Marks to be send to the University)

Unit Test –I: 25 Marks

Pre-Final: 75 Marks

Total: 100 Mark

(100 Marks from Unit Test & Pre-Final (Theory) to be converted into 15 Marks)

Clinical Assignment:

10 Marks

Practice Teaching	(100 Marks Each)
Theory – 3:	300 Marks
Clinical – 2:	200 Marks
Total:	500 Marks

(500 Marks from Clinical Assignment to be converted into 10 Marks)

External Assessment (Theory): 75 Marks

REFERENCES

1. Bevis OlivaEm, Curriculum Building In Nursing – A Process, 3rded; St. Louis; C.V.Mosby Co. 1982
2. Basavanthappa B.T. Nursing education, 1sted. New Delhi :Jaypee Brothers, 2003
3. Bhatia, Kamala & Bhatia B. The Principles and methods of teaching. New Delhi, Seema offset, 1977
4. Heidgerken Loretta, Teaching and learning in Schools of Nursing – Principles and Methods, 5thed New Delhi: J.B. Lippincott, 2003
5. Hinchiff Sue, The Practitioner As a teacher 2nd ed. Harcourt Brace & Company Ltd. 1999
6. Indian Nursing council guide for School of Nursing in India, Revised 2nd ed. New Delhi 2001
7. Syllaby of various Nursing courses.