

Dr. D.Y. PATIL VIDYAPEETH,PUNE (DEEMED UNIVERSITY) (Re-Accredited by NAAC with a CGPA of 3.62 a four point scale at 'A' grade)

Dr. D. Y. PATIL COLLEGE OF NURSING PIMPRI, PUNE-26

PBB B.Sc. NUSING II YEAR THIRD SEMESTER

Subject: Community health nursing Theory hours: 60 Practical hours: 240 Faculty: Mrs. Pooja Nikam

Units	Topics	No.Of lectures	Lectures serial no.
UNIT I- INTRODUCTION TO COMMUNITY HEALTH AND COMMUNITY HEALTH NURSING	 Introduction to community health – Concepts, Principles and elements of Primary Health Care. 	2	2
	Introduction to Community Health Nursing	2	4
	Concepts of Community Health Nursing- Community Nursing Process.	2	6
	Objectives, scope and Principles of Community Health Nursing.	2	8
UNIT II- FAMILY HEALTH SERVICES	• Family Health Services- Concept, objectives, scope and principles.	2	10
	 Individual, family and community as a unit of service. 	1	11
	 Principles and techniques of home visiting. 	1	12
	• Establishing working relationship with the family	1	13
	 Working with families in relation to prevention of disease promotion of health, 	2	15
	• Care of the sick in the home, physically handicapped and mentally challenged.	2	17
	Surveillance and monitoring	1	18
UNIT III- HEALTH ADMINISTRATION IN INDIA	 Organization and administration of health services at central, state, district level and Rural Health Services (Panchayati Raj). 	2	20
	National Health Policy	1	21
	• Health Care Delivery system in India.	1	22
	Health team concept.	1	23
	- central, state, district level and Rural Health Services (Panchayati Raj).	1	24

	- System of medicines	1	25
-	- Centrally sponsored health schemes	1	26
-	- Role of voluntary health organizations	1	27
	and international health agencies		
	- Role of health personnel in the	1	28
	community		
	• Aims, concepts and scope of health	1	29
UNIT IV- HEALTH EDUCATION	education.		
	• Communication and health education.	1	30
HEALTH EDUCATION	• Methods and media for health	1	31
	education in community.		
-	• Planning for health education and role	2	33
	of nurse in Information Education		
	&Communication		
	Role of the community health nurse	2	35
-	National Health Programmes	1	36
-	- Maternal and child health	3	39
UNIT V-	programmes	5	
ROLE OF NURSE IN	- Family welfare and school health	3	42
NATIONAL HEALTH	services		
PROGRAMMES	- Occupational health services	2	44
	• As a member of health team	2	46
	• Training and supervision of health	2	48
	care workers.		
	 Definition – Concepts, aims, 	2	50
UNIT VI	objectives, methods, principles,		
EPIDEMIOLOGY	 Epidemiology – Theories and Models 	2	52
	Application of Epidemiology,	2	54
	principles and concepts in community	-	
	health.		
	Introduction, definition and scope,	1	55
	 Introduction, definition and scope, legislation. 	1	
-	U	2	57
	report, recording and compring or	2	57
	vital statistics at the local State,		
UNIT VII BIO STATISTICS AND	National and International level.	1	58
VITAL STATISTICS AND	• Definitions and methods of	1	30
VITAL STATISTICS	computing vital statistics.	1	50
	Methods of presenting data.	1	59
	Management Information System.	1	60

REFERENCES

1. Basvanthappa B. T. – Community Health Nursing 2002.

2. Park J. E. - Preventive and social Medicine 17th edition 2003

3. Stanhope - Community nursing and promoting Health of the aggregate families and Individuals - II^{nd} edition 1988

4. Stanhope - Community Health Nursing process and practice for practitioner IVth Edition 1962

5. Stanhope Routh- Community Health Nursing Workbook, Family as a client, New Delhi 1982

- 6. Spradely and Barbara Community Health Nursing
- 7. Mahajan B. K. Textbook of Preventive and Social Medicine, IInd edition 1995.
- 8. NajooKotwal Revised by TNAI "Public Health Manual "1989

PRACTICUM

- Each students will prepare to community profile.
- The students will be allotted families to give comprehensive nursing care through nursing process approach in Urban / Rural area.
- The students will participate in activities of Primary Health Center, Sub Centre, Community Health Centres, MCH Centre etc.
- Visit to the selected Health and Welfare agencies.
- To plan and conduct Health Education Programmes individual/ groups/ community/Mass Health Education and Health Exhibition, to prepare simple A.V. AIDS.
- To supervise students and other health workers in the community settings.
- Students will be posted atleast 2 weeks for rural community health experience.
- To conduct simple family health survey analyze the data collected (Community dignosis).
- To write two family health care studies in urban and rural area. (One in each)

CLINICAL EXPERIENCE :TI) Urban Public Health Experience	ГОТАL HOURS : 240 hours 160	
• Family oriented Health care	hours 40	
• Community Assessment / Community diagnosis (Family Health Survey).	hours 30	
School Health Programme	hours 20	
• Health Education	hours 20	
• Urban Public Health Centres (Various Clinics)	hours 30	
Educational Visits	hours 20	
II) Rural Public Health Experience hours1. Participation in Primary Health Care	80 (2 weeks) hours 30	
PHC, SC, R.H., etc		
 2. Family oriented Health care 3. Public Health Administration 4. Visits to various Health agencies (ZilaParishad, D.T.C. District Training Centre, Community Health Centre 5. Health Education Programme 	hours 10 hours10 hours 20 re) hours 10	
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EVALUATION :		
Internal Assessment: Theory: 25 Marks Practical: 50 Marks		
Details as follows: Internal Assessment (Theory): 25 Marks (Out of 25 Marks to be send to the University) Unit Test –I: 25 Marks		
Pre-Final: 75 Marks		
Total: 100 Mark (100 Marks from Unit Test&Pre-Final (Theory) to be con	verted into 25 Marks)	
Internal Assessment (Practical): 50 Marks		
Practical Exam:		
Unit Test –I: 25 Marks Pre-Final Exam: 50Marks		
Clinical Evaluation & Clinical Assignment: 325 Marks	1	
1. Clinical Evaluation (family oriented care Urban Area)525 Warks100 Marks		

2. Community Health Survey & Community diagnosis	25 Marks
3. Family Health Care Study (Urban & Rural settings)	100 Marks
(50 marks each)	
4. School Health Programme	25 Marks
5. Health Education	25 Marks
6. Rural Public Health (as per guideline):	50 Marks
Total:	400 Marks
(400 Marks from Practical to be converted into 50 Marks)	
External Assessment: (University Examination)	
Theory: 75 Marks	

Theory:75 MarksPractical:50 Marks