

DR. D.Y. PATIL VIDYAPEETH (DEEMED TO BE UNIVERSITY)

(Reaccredited by NAAC with CCPA of 3.62 on a four point scale at 'A' grade)
An ISO 9001 :2008 Certified University
DR. D. Y. PATIL COLLEGE OF NURSING

Basic B. Sc. Nursing II Year

ACA/D/05

Subject: Communication & Education Technology

Faculty: Mrs. Sneha.K, Mrs. Smita kadam

UNIT	TOPIC	Number of	Lecture
		lecture	Serial No
I Review of	Process, elements and	02	02
communication	channels		
process	Barriers and methods of	02	04
(06)	overcoming		
	Techniques	02	06
	Purpose and types	01	07
Π	Phases	01	08
Interpersonal	Barriers to interpersonal relations	01	09
Relations	Methods of overcoming barriers	01	10
(05)	Johari Window	01	11
III	Understanding self	01	12
III Human Relations	social behavior Social attitudes	01	13
(06)	Individual and Group & Groups and individual	01	14
	Human relations in context of nursing	01	15
	Group Dynamics	01	16
	Team Work	01	17
IV Guidance and	Definition, meaning, Purpose, scope & need. Management of crisis and referral	02	18-19
counseling	Basic Principles	01	20
(15)	Areas of counseling	01	21
	Organization of counseling services	02	22-23
	Approaches to Counseling	02	24-25
	Attributes and skills of counselor	01	26
		1	i e
	Issues for counseling in nursing students and nursing personnel	02	27-28
		02	27-28 29-30

	Problem solving approaches	01	32
V Principles of Education & Teaching	Education: meaning, philosophy aims, functions, & principles	03	35
Learning Process (18)	Nature & characteristics of learning	03	38
, ,	Principles and maxims of learning	03	41
	Domains of objectives & formulation of general and specific objective	03	44
	Lesson planning	03	47
	Classroom Management	03	50
	Lecture, demonstration	01	51
VI Methods Of Teaching (15)	Group discussions, Seminar, Symposium, panel discussion, role play.	02	53
、 /	Project method field trip, workshop, exhibition	01	54
	Computer assisted learning programmed instructions	01	55
	Micro- teaching, Evidence based learning	02	57
	Self instructional module, simulation	02	59
	Clinical Teaching Methods: = Bedside Clinics, Case Method, Nursing rounds, morning & afternoon reports	02	61
	= Conferences: Individual & group,	02	63
	= Field visits, process Recording	02	65

VII	Purpose and types of Audio – visual and principles and sources etc.	01	66
Educational			
Media	Graphic Aids:	01	67
(10)	Chalk board, Charts graph poster		
	Flash cards, flannel Graph,	02	69
	Bulletin Board, Cartoon		
	Three	02	71
	Dimensional		
	Aids:Objects, specimens, models & puppets.		
	Printed Aids:	01	72
	Pamphlets & leaflets.		
	Projected Aids:	02	74
	Slides overhead projector, transparency		
	preparation		
	= Films, T.V. VCR		
	/ VCD		
	= Camera,		
	Microscope, LCD,		
	DVD		
	Audio Aids:	01	75
	Tape recorder		
	Purpose & scope of evaluation & assessment	02	77
VIII	Criteria for selection of assessment technique and		
Assessment (10)	methods.		
	Assessment of knowledge: Essay Type	03	80
	Questions, Short answer questions (SAQ), Multiple		
	choice questions (MCQ)		
	Assessment Of Skills	03	83
	Observation checklist, Practical exam, Viva,		
	Objective Structured, Clinical examination (OSCE)		
	Assessment of	02	85
	Attitudes : Attitude Scales		
	Health behavior and health education	01	86
IX			

Information,	Principles of health education	01	87
Education	Health education with individuals,	01	88
& Communication	groups and communities		
for Health (ICE)			
	Methods and media for communicating health	01	89
(05)	messages.		
	Using mass media, Planning health	01	90
	education.		

Practicum / Lab: 30hrs

1. Observation of critical incidents: 2 hours

2. Role play on guidance and counseling 5 hours

3. Lesson plan preparation and conduction 8 hours

4. Conducting teaching with using various methods5. Preparation of visual aids5 hours

6. Preparation of Assessment tools

(Question paper, Check list and attitude skills) 5 hours

BIBLIOGRAPHY:

1. Bhatia, Kamala & Bhatia B.D.: The Principles and Methods of Teaching: Delhi, Doaba House, 1977.

- 2. Neeraja, Nursing Education, New Delhi, Jaypee Brother, 2004.
- 3. Safaya, Raghunath & Shaida, B.D. Educational Theory & Practice, Delhi, Dhanpat, Row & Sons, 1974.
- 4. Bhatia, Hans Raj Elements of Educational Psychology, Bombay, Qnent Conpman, Sthed, 1973.

EVALUATION SCHEME

INTERNAL ASSESSMENT: 25 Marks

A) Theory: 15 Marks

i) Mid-term Examination: 50 Marksii) Pre-final Examination: 75 Marks

Total: 125 Marks

(125 Marks to be converted in to 15 Marks for Internal Assessment (Theory))

B) Assignment / Practical: 10 Marks

• EXTERNAL ASSESSMENT: (Theory)

University examination: 75 Marks