



## Basic B. Sc. Nursing III Year

**Subject:** Communication & Education Technology

**Faculty:** Mrs.Shweta Joshi

UNIT	TOPIC	Number of lecture	Lecture Serial No
<b>I Review of communication process (06)</b>	Process, elements and channels	02	02
	Barriers and methods of overcoming	02	04
	Techniques	02	06
<b>II Interpersonal Relations (05)</b>	Purpose and types	01	07
	Phases	01	08
	Barriers to interpersonal relations	01	09
	Methods of overcoming barriers	01	10
	Johari Window	01	11
<b>III Human Relations (06)</b>	Understanding self	01	12
	social behavior Social attitudes	01	13
	Individual and Group & Groups and individual	01	14
	Human relations in context of nursing	01	15
	Group Dynamics	01	16
	Team Work	01	17
<b>IV Guidance and counseling (15)</b>	Definition, meaning, Purpose, scope & need. Management of crisis and referral	02	18-19
	Basic Principles	01	20
	Areas of counseling	01	21
	Organization of counseling services	02	22-23
	Approaches to Counseling	02	24-25
	Attributes and skills of counselor	01	26
	Issues for counseling in nursing students and nursing personnel	02	27-28
	Counseling process steps & techniques	02	29-30
Tools for collecting information	01	31	

	Problem solving approaches	01	32
<b>V Principles of Education &amp; Teaching Learning Process (18)</b>	Education: meaning, philosophy aims, functions, & principles	03	35
	Nature & characteristics of learning	03	38
	Principles and maxims of learning	03	41
	Domains of objectives & formulation of general and specific objective	03	44
	Lesson planning	03	47
	Classroom Management	03	50
<b>VI Methods Of Teaching (15)</b>	Lecture, demonstration	01	51
	Group discussions, Seminar, Symposium, panel discussion, role play.	02	53
	Project method field trip, workshop, exhibition	01	54
	Computer assisted learning programmed instructions	01	55
	Micro- teaching, Evidence based learning	02	57
	Self instructional module, simulation	02	59
	<b>Clinical Teaching Methods:</b> ▪ Bedside Clinics, Case Method, Nursing rounds, morning & afternoon reports	02	61
	<b>▪ Conferences:</b> Individual & group,	02	63
	▪ Field visits, process Recording	02	65

<b>VII Educational Media (10)</b>	Purpose and types of Audio – visual and principles and sources etc.	01	66
	<b>Graphic Aids:</b> Chalk board, Charts graph poster	01	67
	Flash cards, flannel Graph, Bulletin Board, Cartoon	02	69
	<b>Three Dimensional Aids:</b> Objects, specimens, models & puppets.	02	71
	<b>Printed Aids:</b> Pamphlets & leaflets.	01	72
	<b>Projected Aids:</b> Slides overhead projector, transparency preparation ▪ Films, T.V. VCR / VCD ▪ Camera, Microscope, LCD, DVD	02	74
	<b>Audio Aids:</b> Tape recorder	01	75
<b>VIII Assessment (10)</b>	Purpose & scope of evaluation & assessment Criteria for selection of assessment technique and methods.	02	77
	<b>Assessment of knowledge:</b> Essay Type Questions, Short answer questions (SAQ), Multiple choice questions (MCQ)	03	80
	<b>Assessment Of Skills</b> Observation checklist, Practical exam, Viva, Objective Structured, Clinical examination (OSCE)	03	83
	<b>Assessment of Attitudes :</b> Attitude Scales	02	85
<b>IX</b>	Health behavior and health education	01	86

<b>Information, Education &amp; Communication for Health (ICE)  (05)</b>	Principles of health education	01	87
	Health education with individuals, groups and communities	01	88
	Methods and media for communicating health messages.	01	89
	Using mass media, Planning health education.	01	90

**Practicum / Lab:**

**30hrs**

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|--|---------|
| 1. Observation of critical incidents:  | 2 hours |
| 2. Role play on guidance and counseling  | 5 hours |
| 3. Lesson plan preparation and conduction  | 8 hours |
| 4. Conducting teaching with using various methods                                      | 5 hours |
| 5. Preparation of visual aids  | 5 hours |
| 6. Preparation of Assessment tools<br>(Question paper, Check list and attitude skills) | 5 hours |

**BIBLIOGRAPHY:**

1. Bhatia, Kamala & Bhatia B.D.: The Principles and Methods of Teaching: Delhi, Doaba House, 1977.
2. Neeraja, Nursing Education, New Delhi, Jaypee Brother, 2004.
3. Safaya, Raghunath & Shaida, B.D. Educational Theory & Practice, Delhi, Dhanpat, Row & Sons, 1974.
4. Bhatia, Hans Raj Elements of Educational Psychology, Bombay, Qnent Conpman, Sthed, 1973.

**EVALUATION SCHEME**

- **INTERNAL ASSESSMENT: 25 Marks**

**A) Theory: 15 Marks**

i) Mid-term Examination: 50 Marks

ii) Pre-final Examination: 75 Marks

Total: 125 Marks

(125 Marks to be converted in to 15 Marks for Internal Assessment (Theory))

**B) Assignment / Practical: 10 Marks**

- **EXTERNAL ASSESSMENT: (Theory)**

University examination: 75 Marks