



Dr. D.Y. Patil Vidyapeeth's

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Second year P.B. B. Sc Nursing

Subject: Introduction to Nursing Education

Faculty: Ms Vaishali Jagtap

UNIT	TOPIC	Number of lecture	Lecture Serial No
I INTRODUCTI ON TO EDUCATIION	Meaning, aims, function and principles	1	1
	Philosophy of education, Factors influencing development of philosophy of Nursing education	1	2
	Nursing profession –Definition, concept, importance and characteristics of nursing profession	1	3
	Development of nursing education in India before and after independence	1	4
	Nursing education programmes in India – Basic, Post Certificate, Degree, post graduation and Ph. D.	1	5
	High power committee recommendations for nursing Education, Qualities, role and responsibilities of a nursing teacher	1	6
	Tutorial	1	7
II NURSING CURRICULUM DEVELOPME NT	Organization of Nursing Curriculum ,Development of Nursing Curriculum	1	8
	Curriculum types Curriculum Committee- Curriculum planning	1	9
	Formulating philosophy and objectives	1	10
	Selecting learning experiences and clinical components of nursing education.	1	11
	Evaluation of curriculum	1	12
	Tutorial	1	13
III TEACHING LEARNING PROCESS	Meaning of education, aims, functions and	1	14
	Principles and maxims of teaching	1	15
	Formulating objectives	1	16
	Lesson planning	1	17
	Nature and characteristics of learning	1	18
	Practice teaching practical	20	19-28
	Tutorial	1	29
IV METHODS OF TEACHING	Definition, Purposes, Advantages, Disadvantages, Steps, Procedures,	1	30
	Lecture , Discussion Group Discussion Panel discussion	1	31
	Demonstration Project Role – Play	1	32
	Symposium - Seminar - Field Trip - Workshop	1	33

	Exhibition, Programmed instructions - Computer assisted learning	1	34
	Clinical teaching methods - Case methods - Case presentation	1	35
	Nursing rounds & Reports - bedside clinics	1	36
	Conference (Individual & group) - Recording of interaction	1	37
	Attending peer group Teaching	5	38-42
	Tutorial	1	43
V EDUCATIONA L TECHNOLOGY	Educational Media, The communication process, factors affecting communication	1	44
	Purposes and types of audio visual aids Graphic aids, Chalk board, Charts, Graphs, Posters, Flash cards, Flannel graph/ Khadi graph, Bulletin, cartoon.	1	45
	Three demonstrational aid, objects, specimen, models, Puppets.	1	46
	Printed aids – slides, films and televisions, VCR, VCP Overhead projector camera, microscope	1	47
	Audio aids,- Tape recorder, public address system system computer	1	48
	Preparation of AVAids	10	50-59
	Tutorial.	1	49
			1
VI METHODS OF ASSESSMENT	Purpose and scope of Evaluation & assessment	1	61
	Criteria for selection of assessment techniques & methods, Blue Prints	1	62
	Assessment of knowledge, essay type questions, SAQ(Short Answer Question), LAQ (Long Answer Question), MCQ (Multiple Choice Question)	1	63
	Assessment of skills :Observation checklist, practical examination, Viva,	1	64
	Objective structured clinical examination.	1	65
	Assessment of attitudes	1	66
	Setting of question paper	1	67
	Scoring of Answer paper	1	68
	Tutorial	1	69
VII MANAGEMENT OF SCHOOL OF NURSING	Planning and organizing of school of Nursing	1	70
	Recruitment of teaching staff , - Budget facilities for the school	1	71
	Students selection and admission procedure Welfare service for students	1	72
	Administrative planning for students	1	73
	Maintenance of school Records	1	74
	Preparation of annual reports	1	75
	INC guidelines for school of nursing	1	76
	Preparing rotation plan	5	77-81
	Study various Nursing Programme	10	82-91
	Visiting Nursing Schools and Colleges	20	92-111
	Tutorial	1	112
VIII	Definition and basic principles	1	113

GUIDANCE AND COUNSELLING	Organization of guidance & counseling	1	114
	Counseling process	1	115
	Managing disciplinary problems	1	116
	Management of crisis	1	117
	Organizing guidance & counseling	1	118
	Tutorial	1	119
IX IN SERVICE EDUCATION	Introduction to nature and scope of in-service education programmes	1	120
	Principles of adult learning	1	121
	Planning for in-service programme	1	122
	Techniques and methods of staff education programme	1	123
	Evaluation of in-service programme	1	124
	Plan inservice education Programme	10	125-134
	Tutorial	1	135

References

1. Bevis olive Em, Curriculum Building In Nursing – A Process, 3rd ed; St. Louis; C.V .Mosby Co. 1982
2. Basavanhappa B.T. Nursing education, 1st ed. New Delhi: Jaypee Brothers, 2003
3. Bhatia, Kamala & Bhatia B. The Principles and methods of teaching. New Delhi, Seema offset 1977
4. Heidgerken Loretta, Teaching and learning in Schools of Nursing – Principles and Methods, 5thed New Delhi: J.B. Lippincott, 2003
5. Hinchiff Sue, The Practitioner As a teacher 2nd ed. Harcourt Brace & Company Ltd. 1999
6. Indian Nursing council guide for School of Nursing in India, Revised 2nd ed. New Delhi 2001

Paper	Subject	Duration	Internal Assessment	External Assessment	Total Marks
13	Introduction to Nursing Education Theory	3	25	75	100

Internal Assessment:

	Marks
Theory	10
Clinical Assignment	15
Total	25

Internal Assessment: (Theory)

Sr. No.		Marks
1	Mid term	50
2	Prefinal	75
	Total	125 (Converted in to 15 marks)

Clinical assignments

Sr. No.		Marks
1	Practice Teaching -2 (100 Marks each)	200
2	Clinical-1	100
	Total	300 (Converted in to 10 marks)

External assessment (theory) 75 Marks (University Examination)