



## Padmashree Dr. D. Y. Patil College of Nursing Sant Tukaram Nagar, Pimpri, Pune – 411 018

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## First year M. Sc Nursing

**Subject:** Nursing Research Faculty: Mrs.Shweta Joshi

Unit	Hours	Content	Lesson in Hours	Lesson Series
I	10	Introduction · Historical development of Pediatrics and Pediatric Nursing	1	1
		Difference between child and adult care     Philosophy of pediatric care	1	2
		Changing trends in Pediatric Nursing     Role of family in child care	1	3
		· Community-based nursing of the child and family	1	4
		<ul><li>Ethical and cultural issues in pediatric care</li><li>Role of pediatric nurse</li></ul>	1	5
		· Rights of children and special laws and ordinance relating to children.	1	6
		· Current status of child health in India;	1	7
		· National goals,	1	8
		· Five year plans	1	9
		· National health programs related to child health.	1	10
II	10	Assessment of pediatric clients · History taking	2	11-12
		· Developmental assessment	2	13-14
		· Physical assessment	2	15-16
		· Nutritional assessment	2	17-18
		· Family assessment	1	19
		· Nursing process in care of children	1	20
III	5	Nursing management of the sick/ hospitalized child  · Meaning of hospitalization of the child, preparation for hospitalization, effects of hospitalization on the child and	2	21-22
		family • Stressors and reactions related to developmental stages, play activities for ill / hospitalized child.	2	23-24

		practices.		
IV	10	Pre-natal Pediatrics		
		• Embryological and fetal development, Prenatal factors influencing growth and development of fetus,	2	26-27
		Genetic patterns of common pediatric disorders, chromosomal aberrations, genetic assessment and counseling legal and ethical aspects of genetic, screening and counseling	3	28-30
		Role of nurse in genetic counseling,	3	31-33
		- Importance of prenatal care and role of pediatric nurse.	2	34-35
٧	20	Growth and Development of children - Principles of growth and development,	2	36-37
		Factors affecting growth and development	2	38-39
		Concepts and theories of growth & development Biophysical	2	40-41
		Psycho-social theories	1	42
		Psychosexual theories	1	43
		Moral development theories	1	44
		Cognitive development theories	1	45
		Spiritual theories	1	46
		Development tasks and special needs from infancy to adolescence, developmental milestones,	3	47-49
		· Assessment of growth and development of pediatric clients,	2	50-51
		Growth Monitoring	2	52-53
		- Role of play in growth and development of children.	2	54-55
VI	5	Behavioral / Social Pediatrics and Pediatric Nursing		
VI	5	- Parent child relationship,	1	56
VI	5	-	1 1	56 57
VI	5	Parent child relationship,     Basic behavioral pediatric principles and specific behavioral pediatric concepts/ disorders – maternal deprivation, failure to thrive, child abuse, the battered child.      Common behavioral and social problem and their		
VI	5	Parent child relationship,     Basic behavioral pediatric principles and specific behavioral pediatric concepts/ disorders – maternal deprivation, failure to thrive, child abuse, the battered child.	1	57
VI	30	Parent child relationship,     Basic behavioral pediatric principles and specific behavioral pediatric concepts/ disorders – maternal deprivation, failure to thrive, child abuse, the battered child.      Common behavioral and social problem and their management.     Child guidance clinic.  Preventive Pediatrics and Pediatric Nursing.	2	57 58-59 60
		Parent child relationship,     Basic behavioral pediatric principles and specific behavioral pediatric concepts/ disorders – maternal deprivation, failure to thrive, child abuse, the battered child.      Common behavioral and social problem and their management.     Child guidance clinic.	2	57 58-59

		Maternal health and its influence on child health antenatal	2	67-68
		aspects of preventive pediatrics.		
		Mortality among children, MCH indicators.	2	69-70
		··Recent trends in MCH services	2	71-72
		··Immunization, expanded program on immunization / universal immunization program and cold chain.	2	73-74
		- · Nutrition and Nutritional requirements of children,	2	75-76
		· · Fluid and electrolyte balance in children	2	77-78
		- Pattern of feeding, breast feeding, baby-friendly hospital initiative, Artificial feeding	2	79-80
		· · Weaning	2	81-82
		· · Nutritional Programs and welfare services.	2	83-84
		- National and international organizations related to child health	2	85-86
		Role of pediatric nurse in the hospital and community.	2	87-88
		Health education, nutritional education for children.	2	89-90
		Neonatal Nursing		04.55
VIII	35	· · Neonatal resuscitation	2	91-92
		New born baby-profile and characteristics of the new born	2	93-94
		Assessment of the new born	2	95-96
		··Nursing care of the new born at birth, care of the new born and family,	2	97-98
		••Planning and organization of level I,II and III neonatal care units	2	99-100
		··NICU and environment		
			2	101-102
		· · Equipment and personnel management	2	103-104
		··High risk neonate – pre term and term neonate and growth retarded babies.	2	105-106
		Low birth weight babies.	2	107-108
		··Transport of the high risk neonate to NICU	2	109-110
		··Neonatal infections prevention and management	2	111-112
		··Identification and classification of neonates with infection HIV and AIDS, Ophthalmia neonatorum, congenital syphilis	2	113-114
		··High risk new born – Identification, classification and nursing management	2	115-116
		••Orgazation of neonatal care, services (Levels), transport, neonatal intensive care unit, organization and management of nursing services in NICU.	2	117-118
		Management of Neonatal problems     Respiratory distress syndrome & HMD     Neonatal Hypoglycemia	5	119-123

		Neonatal Hyperbilirubenemia Common metabolic problems Nutritional requirements Neonatal seizures Neonatal mechanical ventilation Thermo regulation		
		••Follow up care and assessment of high risk infants	2	124-125
IX	25	IMNCI (Integrated Management of Neonatal and childhood illnesses) ··Concept	2	126-127
		- Rationale for an evidence based syndromic approach	3	128-130
		- · Components	2	131-132
		- Principles of IMNCI	2	133-134
		••Case management process Outpatient management of young infants age up to 2 months	5	135-139
		Outpatient management of children age 2 months up to 5 years	5	140-144
		- Principles of management of sick children in small hospital	2	145-146
		- National Population policy 2000	2	147-148
		- Re productive and child health.	2	149-150

## References

- 1. Achar ST and Viswanathan; "Text book of Paediatrics; A Clinical Approach "Orient Longman, Mumbai
- 2. Alexander NM,Brown MS; "Paediatric Physical Diagnosis for Nurses" McGrew Hill Book Co,New York
- 3. Ball; "Paediatric Nursing caring for children" Prenticehall, 1999
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- 5. Blake G, Florence & Wright; "Essentials of Paediatric Nursing"
- 6. Barbara EW; "Guidelines in the care of the low birth weight" Orient Longman
- 7. Bowden Greenberg; "Paediatric Nursing Procedure" Lippincott, Williams& Wilkins
- 8. Browder J J; "Nursing care og children" FADavis
- 9. Cameron, Jelinek et al; "Text Book of Emergency Paediatric Medicine"
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- 11. David Hull & Johnstan D; "Essentials Of Paediatrics" Churchill Livingstone
- 12. Elizabeth Hurlock; "Child Development"
- 13. Ghai O P; " Essential Text Book Of Paediatrics" Jaypee Brothers
- 14. Ghosh Shanti; "Nutrition and child care" Jaypee Brothers

- 15. Ghosh Shanti; "Know your child" Jaypee Brothers
- 16. Gupte Suraj; "Neonatal Emergencies" Jaypee Brothers
- 17. Gupte Suraj; " A Short Text book of Paediatrics" Jaypee Brothers
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- 19. Guha DK; "Manual of Practical newborn Care" Jaypee Brothers
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- 36. Speer; "Paediatric Care planning" Springhouse, 1999
- 37. Vidhyasagar & Sarnaik; "Neonatal & Paediatric Intensive Care" Jaypee Brothers
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- 41. Udani RH; "Neonatal Resuscitation" KEM Hosp

Sr. No.	Dept / Unit	No. of Week	Total Hours
1	Pediatric Medicine Ward	4	120 Hours
2	Pediatric Surgery Ward	4	120 Hours
3	Labor Room / Maternity Ward	2	60 Hours
4	Pediatric OPD	2	60 Hours

5	MCU	4	120 Hours
6	Creche	1	30 Hours
7	Child Guidance Clinic	1	30 Hours
8	Community	4	120 Hours
Total.		22 Weeks	660 Hours

- Clinical presentations 2 x 50 = 100 marks
- Assessment of New Born Baby/Preterm **25x2 = 50 marks**
- Growth & developmental assessment **5 x 20** = **100 marks**
- Nursing care plan 2 x 25 = 50 marks
- Project work **50 marks**

Evaluation	Theory	Practical
Internal	25	100
External	25	100

**Internal assessment (Theory)** 

Seminar **2x50=100**